

**BỘ GIÁO DỤC VÀ ĐÀO TẠO
TRƯỜNG ĐẠI HỌC QUẢN LÝ VÀ CÔNG NGHỆ HẢI PHÒNG**



KHÓA LUẬN TỐT NGHIỆP

NGÀNH: NGÔN NGỮ ANH

Sinh viên: Nguyễn Thị Riệu

HẢI PHÒNG – 2023

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**HOW TO IMPROVE ENGLISH SPEAKING SKILL BY
WATCHING MOVIES IN ENGLISH**

**KHÓA LUẬN TỐT NGHIỆP ĐẠI HỌC HỆ CHÍNH QUY
NGÀNH: NGÔN NGỮ ANH**

**Sinh viên : Nguyễn Thị Riệu
Giảng viên hướng dẫn: Th.s Nguyễn Thị Hoa**

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Tên đề tài: How to improve English speaking skill by watching movies in English

NHIỆM VỤ ĐỀ TÀI

1. Nội dung và các yêu cầu cần giải quyết trong nhiệm vụ đề tài tốt nghiệp

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2. Các tài liệu, số liệu cần thiết

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3. Địa điểm thực tập tốt nghiệp

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CÁN BỘ HƯỚNG DẪN ĐỀ TÀI TỐT NGHIỆP

Họ và tên : Nguyễn Thị Hoa

Học hàm, học vị : Thạc sỹ

Cơ quan công tác : Trường Đại học Quản lý và Công nghệ Hải Phòng

Nội dung hướng dẫn: Làm thế nào để cải thiện kỹ năng nói tiếng Anh bằng cách xem phim tiếng Anh

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Đã nhận nhiệm vụ ĐTTN

Sinh viên

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Hải Phòng, ngày 24 tháng 02 năm 2023

XÁC NHẬN CỦA KHOA

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM

Độc lập - Tự do - Hạnh phúc

PHIẾU NHẬN XÉT CỦA GIẢNG VIÊN HƯỚNG DẪN TỐT NGHIỆP

Họ và tên giảng viên: Nguyễn Thị Hoa

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Sinh viên: Nguyễn Thị Riệu

Chuyên ngành: Ngôn ngữ Anh

Nội dung hướng dẫn: How to improve English speaking skill by watching movies in English

1. Tinh thần thái độ của sinh viên trong quá trình làm đề tài tốt nghiệp

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2. Đánh giá chất lượng của đồ án/khóa luận (so với nội dung yêu cầu đã đề ra trong nhiệm vụ Đ.T. T.N trên các mặt lý luận, thực tiễn, tính toán số liệu...)

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3. Ý kiến của giảng viên hướng dẫn tốt nghiệp

Được bảo vệ Không được bảo vệ Điểm hướng dẫn

Hải Phòng, ngày ... tháng ... năm

Giảng viên hướng dẫn

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM

Độc lập - Tự do - Hạnh phúc

PHIẾU NHẬN XÉT CỦA GIÁO VIÊN CHĂM PHẢN BIỆN

Họ và tên giảng viên:

Đơn vị công tác:

Họ và tên sinh viên: Nguyễn Thị Riệu

Chuyên ngành: Ngôn ngữ Anh

Đề tài tốt nghiệp: How to improve English speaking skill by watching movies in English

1. Phần nhận xét của giáo viên chăm phản biện

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2. Những mặt còn hạn chế

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3. Ý kiến của giảng viên chăm phản biện

Được bảo vệ Không được bảo vệ Điểm hướng dẫn

Hải Phòng, ngày ... tháng ... năm 2023
Giảng viên chăm phản biện

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Hai Phong, February, 2023

Student

Nguyen Thi Rieu

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ABSTRACT

Speaking skill is considered as one of the most important skills for English learners when speaking to a long presentation, a conversation with others. Watching movies is a effectively to motivate and improve students' speaking skill. This study aims to research on studying speaking skill by watching English movies. Preliminary results of the study show that students are interested in developing speaking skill by watching movies and it has also brought benefits to students in the learning process.

After the study, some suggestions on movies to support students in learning and help students in learning is presented. Finally, there is some helpful advices for students to improve their speaking skills through watching movies in English.

PART A: INTRODUCTION

I. Rationale

Intergration has been becoming a big trend of the world. It affects directly to the economy and life of nations, including Vietnam. To integrate into this trend, English is absolutely necessary. Because English is the Language of International Communication. Therefore, it is highly likely that if we meet someone from another country, we will both be able to speak English. It gives us an open door to the world and helps us communicate with global citizens. For example, when we go to English speaking countries to work, live, study or simply travel. English is a passport that helps us to communicate with foreigners.

Speaking skill is one of the most important skills of English. For instance, when candidates apply for jobs in companies in Vietnam, they must have English speaking skill to answer the interviewer's questions. For university students, they need English speaking skill to present English topics in classroom. Therefore, English speaking skill is really essential.

However, English speaking skill is difficult to learn. The conversation in English can be stressful. There is no doubt that speaking compared with the other language skills is one of the most stressful things to do. Even in most scientific sources the fear of it is equal to the fear of death. That's why in general, this type of output is the least practiced. Learners may think it's easy to speak English with other people, but most of the time it's not. For example, we are in a crowd where everyone speaks English. We listen to what they say, understand what they say, and we want to engage with them. But when we start talking, we become so nervous that our palm sweats. 1st year non-English major students at Hai Phong University of Management and Technology are embarrassed to speak English. Because they lack of a good study method. Watching movies in English is an effective method to improve English speaking skill.

All of these above reasons have motivated me to choose the research with the title: “ How to improve English speaking skill by watching movies in English”.

II. Aims of the study

The objective of this study is to help 1st year non-English major students at Hai Phong University of Management and Technology to find out the difficulties that they face when practicing speaking skill and improve their English speaking skill.

III. Methods of study

To carry out this research , I applied the following methods :

I researched on the website, reference books.

I joined the English club at HP English homestay. Address 46 Quan Nam , Le Chan , Hai Phong.

Besides, I interviewed and conducted the survey questionnaires for 1st year non-English major students of Hai Phong University of Management and Technology .

I based on personal experience through speaking lessons in class .

IV. Scope of study

Materials on the websites are numerous while my peronal experience is limited. Therefore, this study can only focus on studying how to improve English speaking skill by watching English movies. I hope that this study is a good reference material for students who want to get speaking skill better.

PART B: DEVELOPMENT

CHAPTER 1 : REVIEW OF LITERATURE

I.1 Overview of Speaking Skill

I.1.1 Definition of speaking skill

Speaking skill is one of four skills of English. It is very important. It helps learners to communicate in traveling, making friends,... There is no Academy of Science or Technology that provides an “official” definition of speaking skill. Speaking skill was defined by many ways.

In the Oxford Pocket dictionary of Current English 2009: “ Speaking is the action of conveying information or expressing ones thoughts and feelings in spoken language. And speaking used to indicate the degree of accuracy intended in a statement or the point of view from which it is made ”.

According to the book: “Developing speaking skill” of David Scheter, published in 1999, revealed that: “ Speaking is to utter words or articulate sounds , as human beings to express thoughts by words, as the organs may be so obstructed that a man may not be able to speak”. Besides, in the book Collins Cobuild English for advanced learner 4th edition, in 2007 published that: “ Speaking is the activities of giving spechs and talks, to indicate the opinion you are giving ”.

In the Lingua Link Library, Version 3.5, published on CD.ROM by SIL International 1998: “ Speaking is also understood is the productive skill in the oral mode. It, like the oral skills, is more complicated than it seems at first and involves more than just pronouncing words ”.

Chaney, A.L, (1998) revealed that: “Speaking ability is the process of sharing and building meaning while using verbal and nonverbal symbols, in different situations.

Speaking is significant in both language learning and teaching”.

Hornby (1995,P20) revealed that: “ Speaking is about something to talk, say something about something, to mention something, to have a conversation with somebody, to address somebody in words, to say something, or express oneself in a particular language ”.

There are three important points within this definition of speaking skill. First, speaking skill is productive skill. It means that the ability of a person to actively produce the language by coordinating the organs of mouth such as the lips, tongue, teeth, vocal cords, larynx, pharynx, etc. Second, express meaning means that the purpose of producing language in verbal communication is to deliver ideas and experiences so that the speaker can convey meaning to the listener and others. Third, being able to be directly and empirically observed means that the implementation of speaking can be directly heard or seen and empirically measured in the speaking process by looking at the correctness and effectiveness of the speaker.

Language functions (or patterns) that tend to recur in certain discourse situations (e.g., declining an invitation or requesting time off from work), can be identified and charted (Burns &Joyce, 1997). Speaking requires that learners not only know how to produce specific points of language such as grammar, pronunciation, or vocabulary (linguistic competence), but also that they understand when, why, and in what ways to produce language (sociolinguistic competence). Therefore, speaking is one of the skills that have to be mastered by students in learning English. Speaking be called as oral communication and speaking is one of skills in English learning. This become one important subject that teachers give to students. That is why the teachers have big challenge to enable their students to master English well, especially speaking English in class or out of the class. Wallace (1978,P.98) stated that oral practice (speaking) becomes meaningful to students when they have to pay attention what they are saying. Thus, the students can learn better on how to require the ability to converse or to express their ideas.

I.1.2 Speaking situations

I.1.2.1 Interactive speaking situations (directly)



Interactive speaking is the two-way communication. It includes face to face and phone call conversations. In this situation, the listener and the speaker alternate in communication. The listener can ask the speaker to clarify, repeat, or speak more slowly. This type is very common in the daily life.

I.1.2.2 Partially interactive speaking situations (directly)



This type is one-way communication. In this situation, the speaker just speak, one or more listeners just listen. For example, when the President of Vietnam speaks or the President of Hai Phong University of Management and Technology speaks directly, the audience must not interrupt the speech.

In another case, at a meeting, the director of the large chain of companies presents a keynote speech about policy innovation. Managers just sit and listen .

However, the speaker can still know if the listeners understand him or not through the listener's facial expressions and their body languages.

I.1.2.3 : Non – interactive speaking situations (indirectly)



This is one way of communication without interaction. For instance, when we watch a television program, the speaker may not know if we really understand his intention. Besides, we may rewind the information parts which we missed.

I.2 Characteristics of Speaking Performance

Speaking skill is one of the important skills of English. Therefore, better learning this skill is essential for all students at the university. In order to learn English Speaking skill well, each student needs to understand what the characteristics of speaking performance include are.

Characteristics of speaking performance include five main factors as follows:



I.2.1 Fluency of Speaking Skill

Fluency is the first factor mentioned because it determines success in communication and whether the listener is interested in the conversation. According to Hughes (2002), fluency is the learners' ability to speak in understandable way in order not to break down communication because listeners

may lose their interest. Hedge (2000) expressed that fluency is the ability to answer coherently by connecting the words and phrases, pronouncing the sounds

clearly, and using stress and intonation.

In addition, many of foreign language speakers think of fluency as the ability to speak fast, that is why they start speaking rapidly without pauses. Thornbury argues that speed is an important factor in fluency and pausing too, because speakers need to take breath. Native speakers also need to pause from time to time in order to let the interlocutors catch what they said. However, a frequent pausing is an indication that the speaker has problem of speaking. So, the main goal teachers wish to achieve in teaching the productive skill of speaking is oral fluency, it is the main characteristics of the speaker performance. The ability to express oneself in an intelligible, reasonable and accurate way without too much hesitation. In those cases pause when speaking, Thornbury suggests what is called production strategies, i.e. the ability to fill the pauses. The most common pause fillers are “uh” and “um”, vagueness expressions such as short of and “I mean”. During that time, each person’s brain will quickly think of what to say in order to continue the conversation.

I.2.2 Grammar of Speaking Skill

The grammatical accuracy refers to the range and the appropriate use of the learners’ grammatical structure that involves the length and the complexity of the utterances in addition to the ability to use the subordinating clauses. The grammar of speech differs of that of writing.

According to Thornbury (2005), learners’ correct use of grammatical structures requires the length and complexity of the utterances and the well structured clauses. To gain accuracy in terms of vocabulary means to select suitable words in the suitable contexts. Learners sometimes apply similar words or expressions in various contexts which do not mean similar things. So learners should be able to use words and expressions correctly.

I.2.3 Vocabulary of Speaking Skill

Learning English vocabulary is a basic and very important part of learning the language. Learning a new vocabulary word means more than just understanding what the word means. Achieving accuracy in terms of vocabulary refers to the appropriate selection of words during speaking. To really learn new English words, you must understand them and be able to use the words correctly when you speak or write. You will probably learn English words faster when they are important to your daily life or come from a subject that interests you. Students often find difficulties when they try to express what they want to say, they lack the appropriate vocabulary, and they sometimes use words incorrectly like in the case of synonyms which do not carry the same meaning in all contexts. Students then, have to be able to use words and expiration accurately. This affects the quality of the conversation.

I.2.4 Pronunciation of Speaking Skill

The English language has long been a common language all over the world and it is also considered a difficult language to speak because of its pronunciation. Good English pronunciation is an essential part of good communication. If you don't have clear English pronunciation, other people may not understand what you're saying. Mistakes in pronunciation can cause major misunderstandings. Imagine if you ask someone for a pen to write with, but you pronounce pen as "pan." The other person may try to give you a frying pan! Your English pronunciation is the first impression other people get when you speak. You may have excellent reading and writing skills and know all the grammar rules, but other people will judge your English by what they hear—your English pronunciation. If people have a hard time understanding you, they will think your English is not good.

I.3 The purpose of speaking skill

The purpose is to express and convey our opinions.

It's hard to imagine that when we want to describe something without presentations or speeches. If we don't use language to express our opinions, that can be distorted, difficult to understand. Therefore, speaking skill is the most important skill. There may not be a better way to communicate effectively. From students to teachers, or entrepreneurs, when they want to express their personal opinions and speak in front of crowds, they need presentations from micro to macro. Speeches are the result of speaking skill.

For example, directors, managers,... want to express and convey their purpose, English speaking skill help them a lot. They must speak clearly, confidently to capture the listener's attention. It provides valuable opportunities for them to deliver their messages to their listeners. Furthermore, workers want to express their opinion to their managers. They must to have English speaking skill to reflect their concerns directly. But English speaking effectively is not a simple skill. Many people are afraid of public speaking. A study by Steven Zauderer (2023) showed that more than half of the world's population is extremely afraid of public speaking.

However, the speakers can improve their speaking ability to achieve their goals, enhance their negotiation ability. Speaking ability can be cultivated daily. Speakers will become more and more confident speaking in front of a crowd. The speakers can sign crucial and profitable contracts for their companies and for themselves.

“Ability to benefit derivatively. Well-developed verbal skills can increase one’s negotiation skills. Self-confidence is improved. A growing sense of comfort comes from speaking in front of larger and larger audiences. A reputation for excellence in speaking can accrue over time, thereby imparting a certain credibility to the speaker” – (Gerald Gillis,2013)

I.4 How to improve English speaking skill

I.4.1 Learn speaking by listening

Speaking can be learned through listening. When we listen, we can learn natural English, which is spoken English. Besides, we can improve pronunciation and get the context. So we know how to use the language when we are speaking, it is a no brainer. We must begin by listening. The world has changed. We are surrounded by native speaker texts or proficient speaker audio texts, videos, Netflix, Youtube. There are audios all over the world at the click of button. So start using it. We learn speaking by listening.

I.4.2 Repeat and juggle

I.4.2.1 Repeat is to say words or sentences again. For example, when we say “I love Hai Phong City” then stop, and repeat it.

I.4.2.2 Juggle is to change the position of words. We change subjects, verbs, objects, tenses of sentences. For example, we say “I love Hai Phong City”, then change the objective, from “I love Hai Phong City” to “I love Ha Noi City”. Changing tenses of this sentence. For example, from “I love Ha Noi City” to “I loved Ha Noi City”, “I will love Ha Noi City”, “I used to love Ha Noi City” and “I’m sure I would love Ha Noi City if I could go there”.

I.4.2.3 Focus on chunks

Chunks are groups of words that can be found together in language. They can be words that always go together, such as fixed collocations, or that commonly do, such as certain grammatical structures that follow rules. A listener or reader uses their knowledge of chunks to help them predict meaning and therefore be able to process language in real time. Chunks include lexical phrases, set phrases, and fixed phrases. Collocations “heavy rain”, idiomatic expressions “diamond cut diamond”, filler “on the top” are examples of chunks.

I.4.2.4 Comfort zone

Comfort zone is a situation in which you feel comfortable and in which your ability and determination are not being tested. For example, rock climbing pushes many people beyond their comfort zones. Students need to break the comfort zone, more confident.

I.4.2.5 Immerse yourself in natural spoken English

Immerse your self in natural spoken English is a natural learning method that involves learning a language through that language, just like a baby. Through this method, like the way children learn their mother tongue, you will be thrown into a place where the language is spoken everywhere, every time and by every person. In other words, you will be exposed to (read bombarded with) tons of words, structures and meanings. Through immersion, you become acquainted with the way the language is spoken in real life. It is best if you can go to a country in which your target language is spoken. If going to another country is not an option, thanks to technology, we can replicate the immersion environment right at home. We can improve English speaking skill by watching English films, news broadcasts, current affairs, chat shows, interviews with people who great spoken English, TED talks.

I.5 The roles of watching movies in developing speaking skill

Watching movies in English helps students to develop speaking skill, especially their fluency. We will know how to link the words together and where to put intonation, stress in sentences.

Movies are equipped with audio visuals where in the movie, we can hear and see firsthand how the correct words and sentences are pronounced so that students can know how to pronounce them and we can also practice it when talking to people other.

CHAPTER 2: THE STUDY ON HOW TO IMPROVE SPEAKING SKILL BY WATCHING MOVIES

II.1 Research methodology

In the preceding chapter, the literature has been briefly reviewed for the theoretical basic of the whole study. This chapter carried out to discuss about the participants, the instruments, as well as finding and discussion in detail.

II.1.1 Participant

The participant of the research were 50 non-English major 1st year students at Hai Phong University of Management and Technology. Most of these students have studied English for at least 7 years (4 years of secondary school, 3 years of high school), and some students study English for 9 years (2 years of primary school, 4 years of secondary school, 3 years high school).

II.1.2 Instruments for collecting data

In this study, the main method is survey questionnaires which is used to collect data from students. This tool served as the main tool to collect learners' opinions about their interest, hobbies, learning activities as well as potential difficulties in speaking English.

II.1.3 Survey questionnaire

The questionnaire consists of 10 questions below:

Question 1: How often you watch movies in English?

Question 2 : What types of movies do you like watching?

Question 3 : How long do you often watch a movie in English?

Question 4 : What do you do while you are watching a movie in English?

Question 5 : What are the difficulties when you are watching a movie in English?

Question 6: What do you often do after watching an English movie?

Question 7: How much do you understand a movie in English without a subtitle?

Question 8: How many times do you watch a movie?

Question 9: Do you think watching English movies help improve your English speaking skill?

Question 10 : Do you think teachers should teach speaking using movies?

II.2 Procedures of data collection

The data was collected from 50 students from classes of K26, English Department of Hai Phong University of Management and Technology. The writer came to these classes, introduced the questionnaires, explained them the questions and asks them to answer in 10 minutes. They could choose more than one option each question. All the answers made by participants were kept confidential to serve for the data analysis.

II.3 Data analysis

II.3.1 Analysis of survey results for each question

After the data was collected, the percentages of the answers of each statement in the questionnaire were counted by Microsoft Excel. Those percentages were used to answer the research questions which were mentioned previously in the introduction. Finally, a conclusion was drawn in accordance.

II.4 Findings and Discussion

1 How often you watch movies in English?

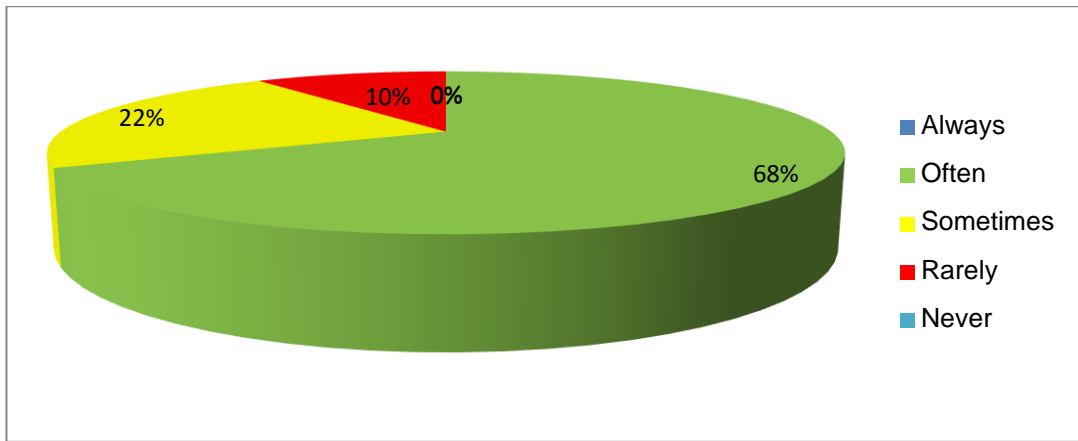
A. *Always*

B. *Often*

C. *Sometimes*

D. *Rarely*

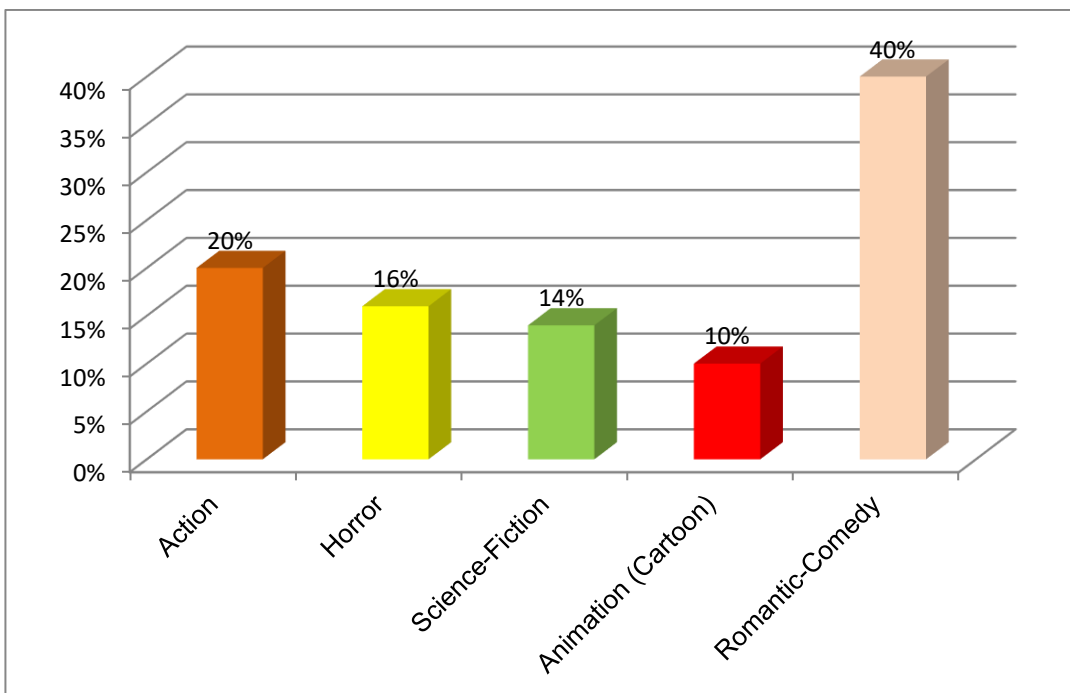
E. *Never*



This first chart shows that the majority of the students who often watches English movies (68%). 22% of students sometimes watches English films. While (10%) of students rarely watch. Most students like watching movies. This means that they have modern facilities to learn English.

2 What types of movies do you like watching?

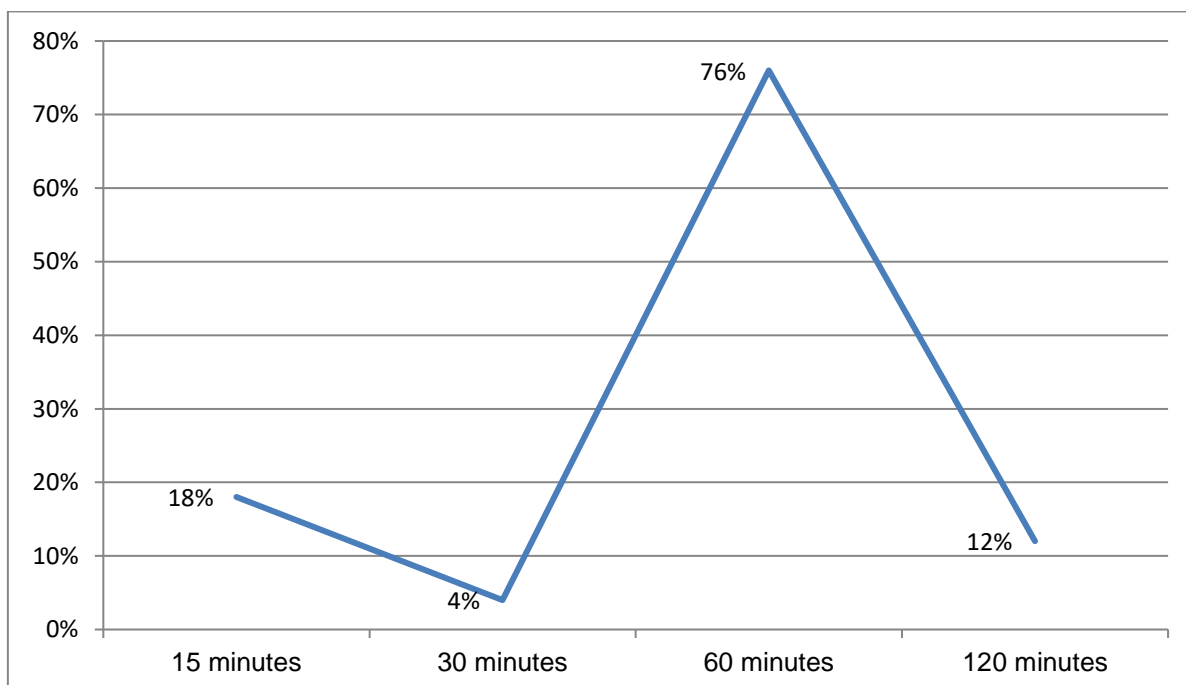
- A. *Action*
- B. *Horror*
- C. *Science-Fiction*
- D. *Animation (Cartoon)*
- E. *Romantic-comedy*



This chart shows that 40% of students like watching Romantic-Comedy movie, 20% of students like watching Action movies, 16% of students like horror movie, 14% of students like Science-Fiction movie, 10% of students like watching Cartoon movie. Students are young people. They like watching Romantic-Comedy movie. However this kind of film has difficult dialogues. It isn't suitable to learn English. The length of movie is long, it is hard to learn. Students should choose short films with simple contents of Cartoon to improve vocabulary, pronunciation effectively.

3 How long do you often watch a movie in English?

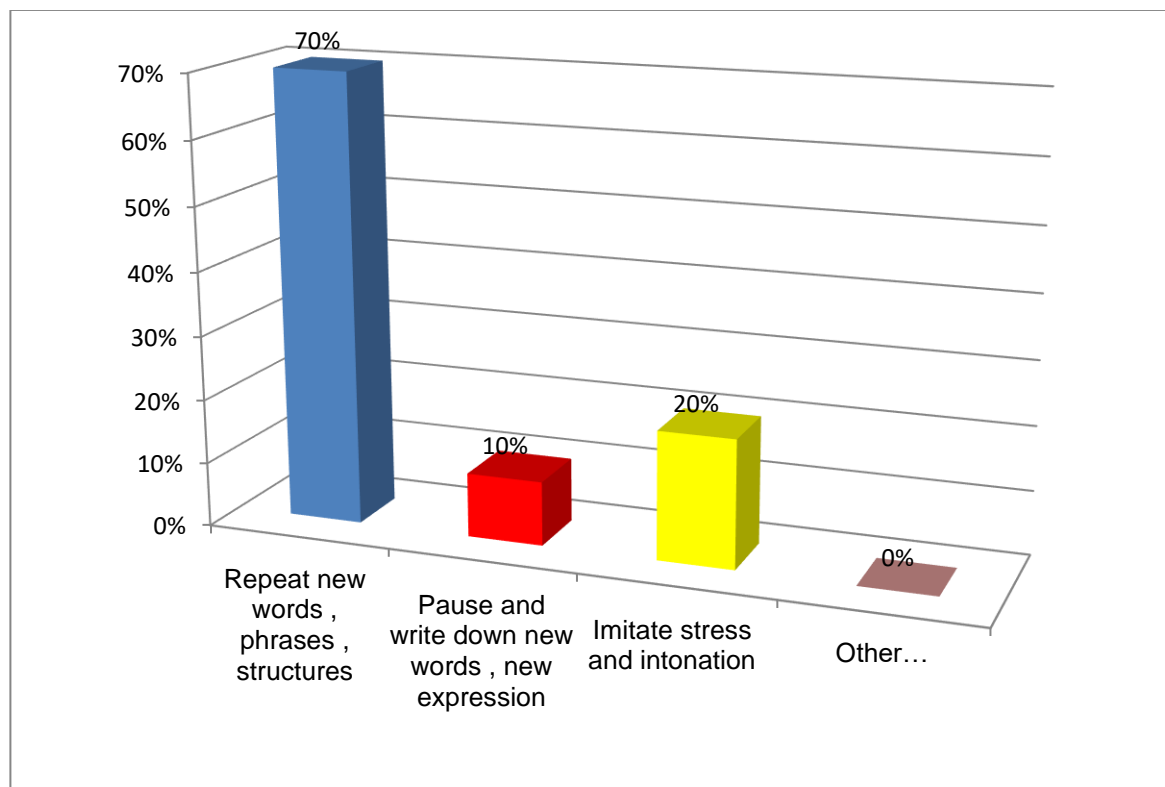
- A. 15 minutes
- B. 30 minutes
- C. 60 minutes
- D. 120 minutes



Most of students watch movie about 60 minutes (76%), 18% of students watch a movie 15 minutes, 12% of students watch a movie 120 minutes, 4% of student watch a movie 30 minutes. Students should choose short films from 15 to 30 minutes to focus on the content of film to improve vocabulary, pronunciation.

4 What do you do while you are watching a movie in English?

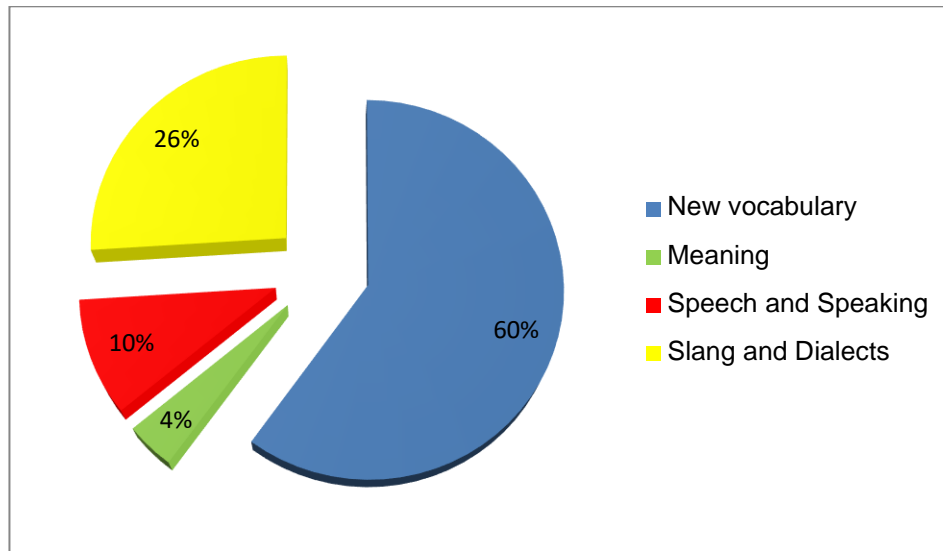
- A. *Repeat new words , phrases , structures*
- B. *Pause and write down new words , new expression*
- C. *Imitate stress and intonation*
- D. *Other...*



When being asked the question about activities while watching a film, 70% of the respondents answered that they repeat new words , phrases , structures. However only 20% of students imitate stress and intonation, and only 10 % of students pause and write down new words , new expression. Students should pause the movie and take note the words in a notebook. They need imitate stress and intonation to improve the pronunciation.

5 What are the difficulties when you are watching a movie in English?

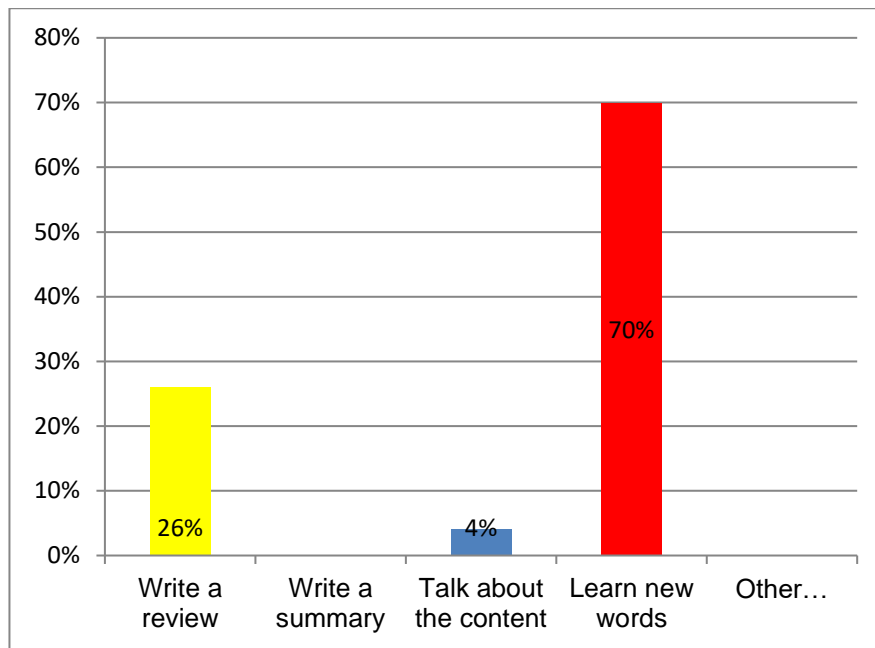
- A. *New vocabulary*
- B. *Meaning*
- C. *Speed of speaking*
- D. *Slang and Dialects*



In this fifth chart, all of 4 items are student's difficulties, hinders them from understanding the movie. Because they do not have a good method to learn effectively. The biggest difficulty lies in the new vocabulary (60%), The second biggest is the slang and dialects (26%). The third difficulty is the speed of speaking (10%). The last difficulty is the meaning (4%).

6 What do you often do after watching an English movie?

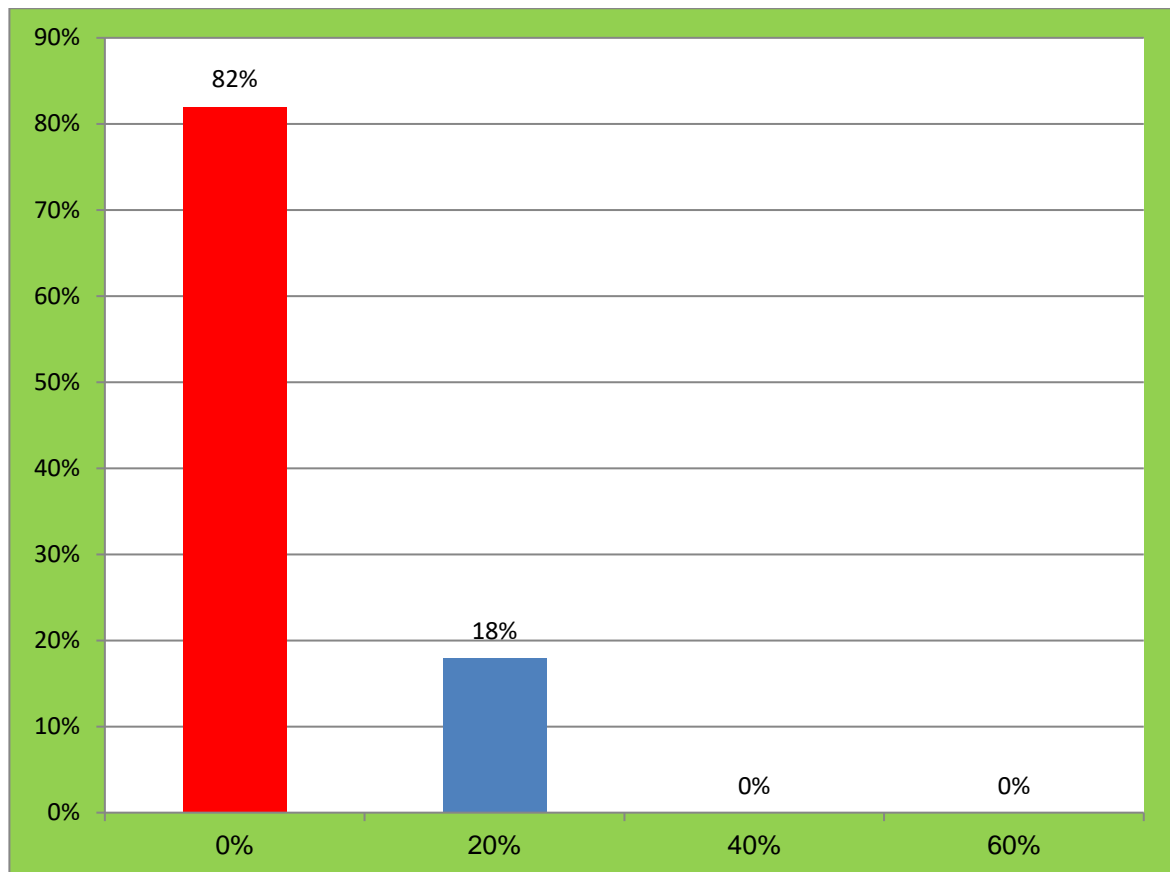
- A. *Write a review*
- B. *Write a summary*
- C. *Talk about the content*
- D. *Learn new words*
- E. *Other...*



In this chart, we can see that most students learn new words after watching an English movie (70%), 26% of students write reviews, 4% of students talk about the content and no student write movie summaries or do other activities . This showed that the first year non-English major students at Hai Phong University of Technology and Management likes to improve their vocabulary. Writing a review, a summary and talking about the content may be popular with good students. Students do not have habits of talking about the content after watching a movie. This maybe a factor that hinders them from developing speaking skill. Therefore, students need talk with someone about the content of the film they are watched more often, so that they can speak better and better.

7 How much do you understand a movie in English without a subtitle?

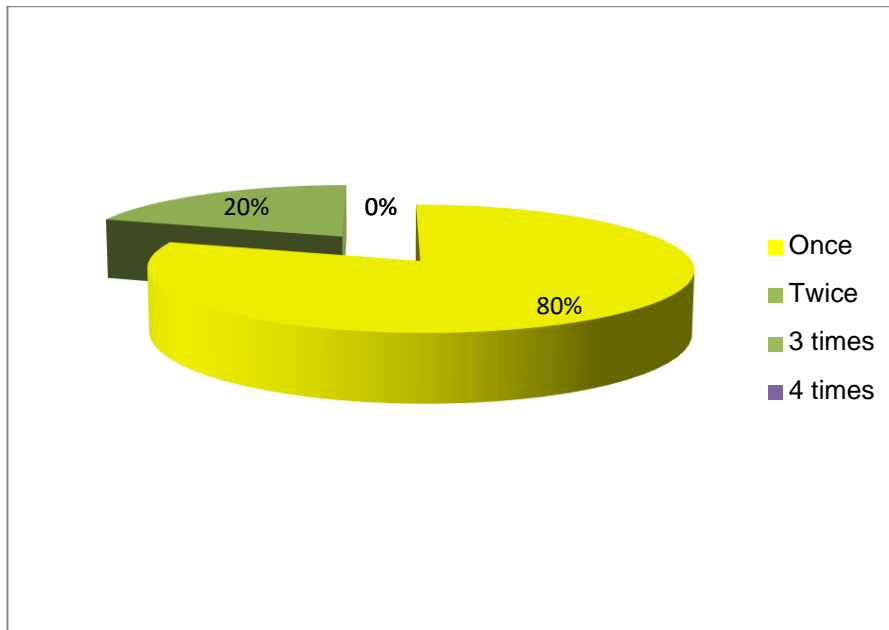
- A. 0%
- B. 20%
- C. 40%
- D. 60%



In this chart , it is not surprising that most of the students do not understand the content of English movies, if they do not watch with Vietnamese subtitles. 82% of students said that they can not understand a movie English without a subtitle. 18% of the students said that they understood a little (20%). It is difficult for them because they are non-English major students. They should choose the right films carefully. They should choose appropriate films, short films with simple contents.

8 How many times do you watch a movie?

- A. *Once*
- B. *Twice*
- C. *3 times*
- D. *4 times*



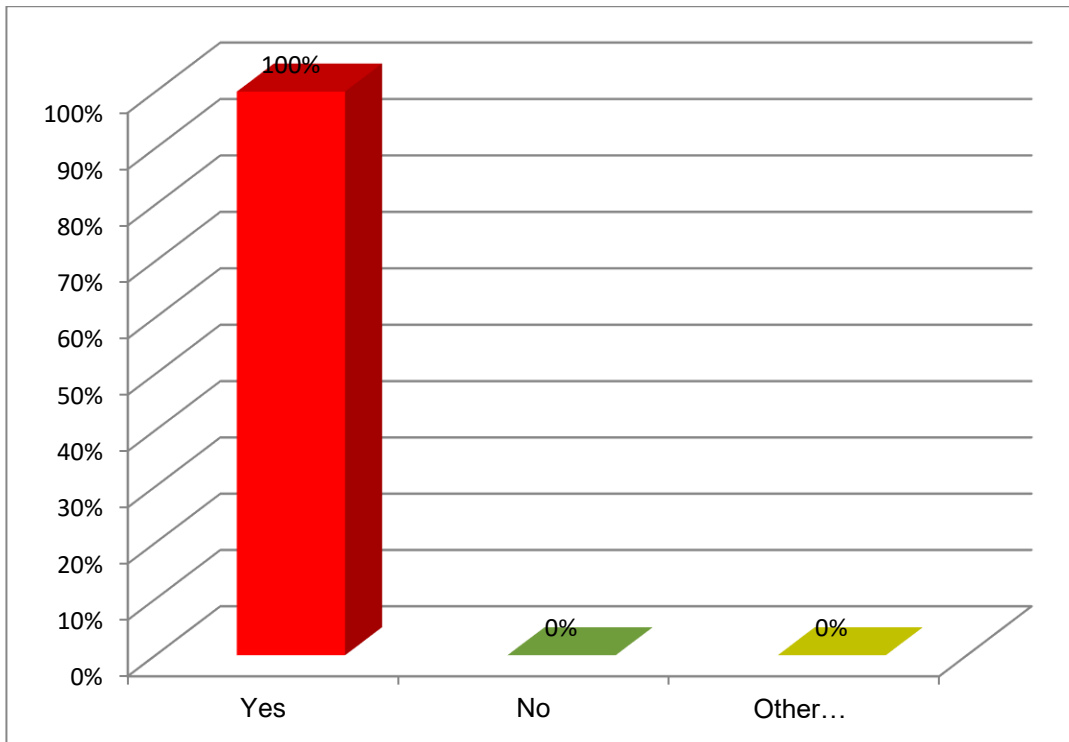
This chart shows us that 80% of students watch an English movie only once. 20% of students watch a movie twice. Students should watch movie more than once to improve vocabulary, pronunciation.

9 Do you think watching English movies help improve your English speaking skill?

A. *Yes*

B. *No*

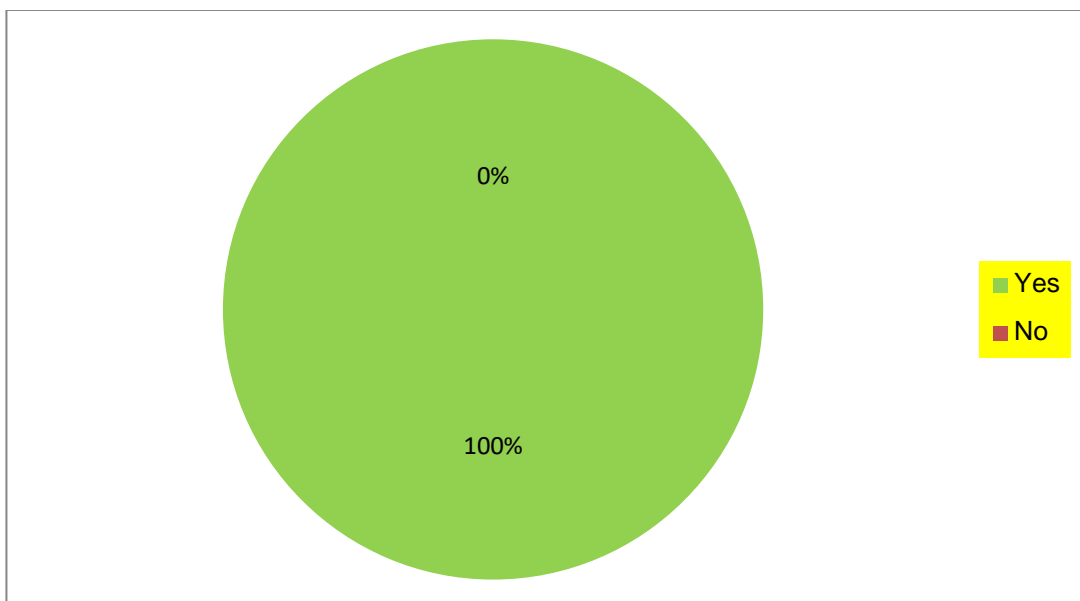
C. *Other...*



In this chart, all students agree that watching English movies improves their English speaking skill (100%).

10 Do you think teachers should teach speaking by using movies?

- A. *Yes*
- B. *No*



We can see in this last chart, 100% of students agree that they want their teachers teach speaking by using movies.

CHAPTER 3: SUGGESTION TO IMPROVE SPEAKING SKILL BY WATCHING MOVIES

III.1 Learnig method

While watching movies is a fantastic leisure activity, you will need to focus on understanding the movie while practising the new words and pronunciation that you're exposed to throughout the movie.

III.1.1 Choose interesting moives

A golden rule of thumb is to only watch movies that you want to watch. If you're not interested in the movie you're watching, then you won't want to put in the effort that it takes to understand the movie in English.

There are countless English movies in every movie genre - don't waste your time and energy on something that you don't enjoy. Learning is particularly easy when we are having fun, so make sure that you are having fun while watching English movies.

III.1.2 Watch movies with Vietnamese subtitles

Watching movies in English with Vietnamese subtitles is beneficial because you will expose yourself to the sounds of the English movies and understand the content of movies.

III.1.3 Watch movies with English subtitles

After you watch a movie with Vietnamese subtitles, try to watch it again with English subtitles, then write down new words and phrases. This will give you a written record of all the new words that you come across.

III.1.4 Repeat phrases from movie

When you hear new phrases or new words in English, be sure to pause the movie and repeat the new words and phrases. If you want, watch the movie once all the way through and then watch it again and pause whenever you hear something new or a word or phrase that interests you.

The best technique is to learn a language in chunks. If you hear an adjective, listen to hear if it's used with a specific preposition or in a specific circumstance. If you hear a phrasal verb, note it down and make sure you understand how it was used in the movie. Then repeat these words in sentences of your own.

Remember: all meaning is derived from context, so use the context clues in the movie to ensure that you fully understand how to use the new language while practising saying it.

III.1.5 Avoid movies with difficult dialogue

While you should always be up for a challenge, challenging yourself with difficult dialogue is not the best way to build your confidence and your understanding of English. The aim of watching a movie in English should always be to improve. Remember, native English speakers sometimes break grammar rules. If the dialogue consists of regional lingo and strong accents, then learning it to use in a general English context will not benefit you. If you watch a movie that is too difficult, you will easily give up.

You should avoid movies with difficult dialogue. Always set the movie you choose to your language ability and set achievable goals.

III.1.6 : Watch With Someone



You should join a movie club and watch movies that you can talk about with your friends afterwards. You can also share the words and phrases that you thought were important and pick up some from your friends that you might have missed. Speaking after listening is a great way to see what you understand and where the gaps are in your understanding. If you have time, it would be a great idea to re-watch the movie and see how much you understand the second time around.

III.2 The practice about a popular movie

III.2.1 Information about the movie

“Adventure time” is a popular animated series (283 episodes), of Cartoon Network since 2010. Adventure time’s content revolves around the adventures of a boy named Finn and Jake-a dog with the ability to change shape and size. This film is fun, epic and colorful “ fictional ”



Firstly, we watch this movie with Vietnamese subtitles. Then we watch it again with English subtitles.

III.2.2 While watching a movie

- Repeat phrases from movie

-Take notes unknown words and phrases in notebook

III.2.3 After watching a movie

-Learn by heart vocabulary

-Write a review

-Talk about the content with your friends

III.2.4 Vocabulary of this film

- Grab , distant land , tree trunk , sword, parse, apple pie

- Boys behave yourself and sit down , get off

- New pie is coming in the wag of a lambie's tail , carve

- Rarest kind of all , legend, crystal gem apple , squishy

- Dough , flesh = meat , a holographic unicorn , horn ,

- Tender loving affection ,...

III.3 English movies to improve English speaking skill

- Lion King



Lion King is a film about the lion cub Simba, the son of Mufasa, the king who is dominating the wild world. His happy life with his parents and friend Nala soon ended when his uncle Scar plotted to rob his father's throne.

In this film, you can learn vocabulary about animals such as lions, hyenas, parrots, baboons, wild boars... Just hearing, understanding and remembering which characters are what animals is enough to help you acquire a vocabulary basket on the subject of nature and animals.

The dialogue in the film is not complicated, but still very good and impressive. The structures, sentence patterns, and vocabulary used are all simple structures, which you can easily listen to and understand without having too much of a "superior" level. The beauty of the film is the use of homonyms, structures with many meanings, combining and converting literal - figurative meanings that are flexible, unique, and suitable for the context. After learning English with The Lion King, you will feel that you are greatly expanded!

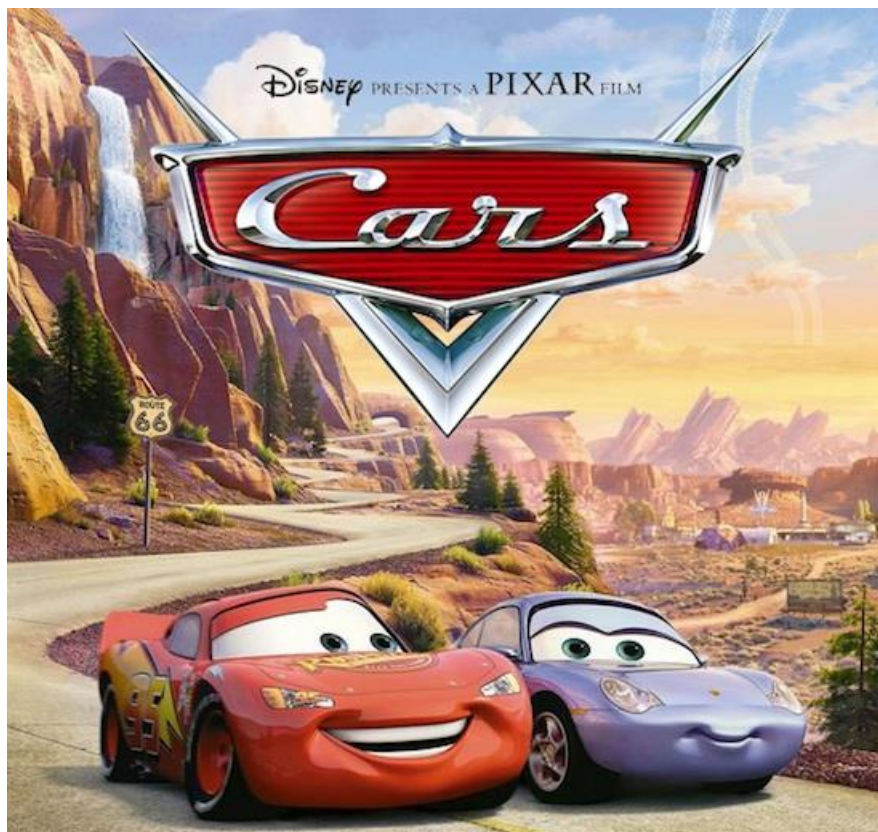
- Toy Story 4.



The main characters in the film are the cowboy (Woody) and the space police (Buzz). Although they are just two toys, they contain extraordinary abilities. As long as there are no humans there, they will incarnate and complete the tasks.

The film is considered to have dialogue close to students, along with short and simple sentences. This movie ensures easy-to-understand and easy-to-listen content for beginners. In addition, it is extremely attractive with the plot with climax and knots. Each part of Toy Story conveys humane messages. I believe that this will be a movie students watch once and remember forever because of the positive values they receive during watching.

- Car



In this film, the audience continues to follow Lightning McQueen, the undefeated racer of the Piston Cup for many years. One day, he was defeated by Jackson Storm, a new generation supercar.

The film is considered to have dialogue close to students, along with short and simple sentences. This movie ensures easy-to-understand and easy-to-listen

content for beginners. You can learn vocabulary about car such as warning light, battery, air conditioning, automatic, winscreen wipers, gear box, headlamps, indow,

- (500) Days of Summer



500 Days of Summer tells the love story of Tom Hansen and Summer Finn. This is not a typical love movie, but there are also many romantic, unexpected, interesting details, directing you to watch attentively from the beginning to the end of the episode. The English used in the film is very simple and easy to learn. The film has many attractive things that attract viewers from the very beginning; You'll be excited to join the show as soon as you discover it can be an effective YouTube English learning tool.

- Extr@ English



The film recreates everyday communication situations in life. Each episode is a different story. The content of the film is humorous, with many funny details to attract viewers. The characters speak English at a slow speed, the dialogue is common and clear, so viewers can understand the movie's content easily. Beginners can hone their pronunciation with some carefully compiled simple common communication sentences. Extr@ English deserves to be the best movie to learn English!

- The BigBang theory



The film tells about 4 extremely talented nerd boys; doing scientific research together at the university. Together they complete personal projects, play video games together, watch sci-fi movies together, read comic books together... All four's ability to make friends with women is at the starting line - until the appearance of beautiful actress Penny in the apartment opposite. Learn English through The Big Bang theory, you will have hours of relaxation and great entertainment thanks to the humor, "can't help but laugh" when watching. You can develop your own vocabulary about science, cultivate more specialized knowledge. Bringing you new insights and perspectives on life at foreign universities.

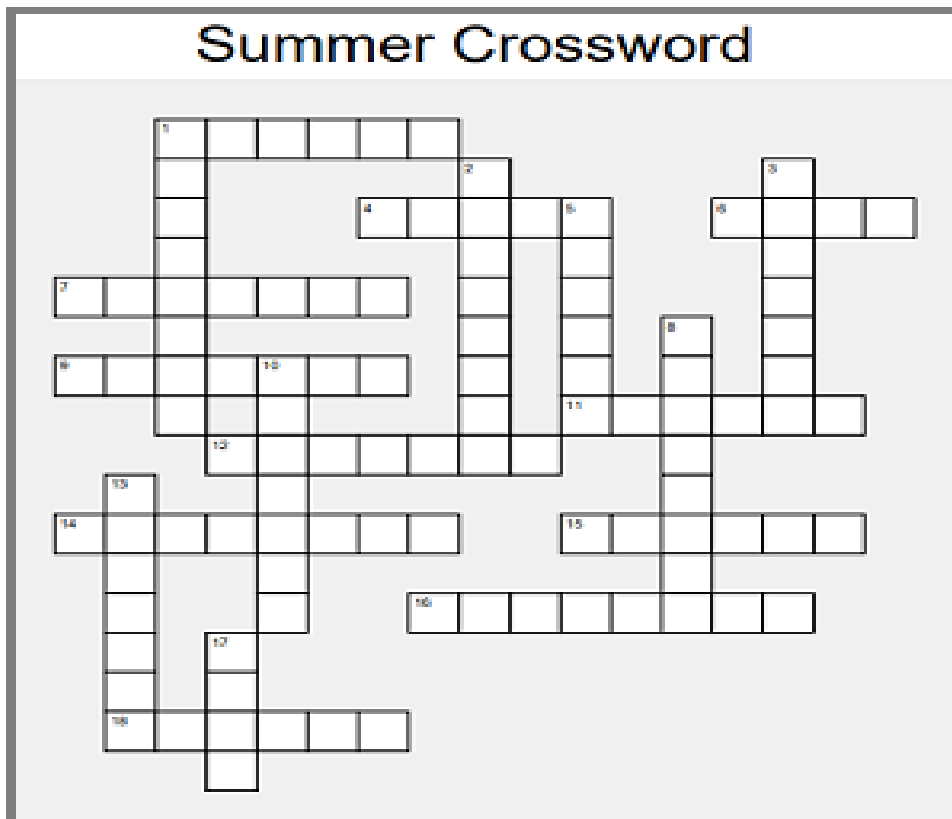
III.3.1 Classroom activities

III.3.1.1 There are many activities. For example, finding words in film, scrabble, cross-word, hangman,...

- Scrabble



- Cross-word



- Hangman



III.3.1.1.1 Finding words in Harry Potter film



Teachers give their students 5 words in film. For example: “elf”, “chamber”, “scare”, “power”, “famous”. Students watch this film then find that five words in film.

The first time, teachers want to know how many students heard those 5 words.

The second time, teachers want to know how many more students heard those 5 words.

The third time, teachers stop the movie and ask the students listen to the 5 words again.

-The teachers ask the students to pronounce the word again

-The teachers ask the students to repeat the whole sentence, which includes that word.

-The teachers ask students to find other sentences with that new words.

III.5 Some advices for students to improve English speaking skill effectively through watching movies in English

To improve speaking skill by watching movies, students need to choose suitable movies. Students should not watch a movie more than an hour. The best time is about 30 minutes and watch each movie from twice to three times.

While watching a movie, students should write down the new words and phrases and repeat it. After watching a movie, students should write a summary, write a review and post it on mass media(Facebook, Zalo,...) to get comments from others, tell your best friend about the content of the movie. Students should join movie clubs to share your opinion about English films.

PART C : CONCLUSION

Speaking is an important skill because communication by itself. It is often the primary medium for presenting and selling products or ideas. Therefore, students need to learn and practice English speaking skill everywhere. Speaking skill is often difficult for many students because of the psychological factors and inappropriate learning methods.

In this graduation paper, I have consulted English a lot of books and websites to explore the methods to help students improve their speaking skill by watching movies in English. In chapter 1, I gave the audience a general understanding about definition, purpose, main kinds, characteristics of speaking skill. Chapter 2 includes participants, instruments for collecting data, survey questionnaire procedures, data analysis, finding and discussion. Participants are the fifty 1st year non-English major students who were surveyed at HPU University. A items questionnaires was used to discover their activities during and after watching a movie in English to give them some advices. In chapter 3, I gave students learning method, the practice about movies, classroom activities and some advices for them. I hope this study can help them improve their speaking skill by watching movies in English.

Once again, I would like to express many of my thanks to Mrs. Nguyen Thi Hoa for the whole hearted help in my study, and also to all my teachers, my friends and my family members, who have encouraged me to accomplish this graduation paper.

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APPENDIXES

Questionnaire for students

Dear the 1st year students!

The purpose of the survey questionnaire was designed for my graduation essay namely “How to improve English speaking skill by watching movies in English”.

Please tick the answer that best describes your idea and or add your comment if you want.

Thank you for the help!

1 How often you watch movies in English?

- Always
- Often
- Sometimes
- Rarely
- Never

2 What types of movies do you like watching?

- Action
- Horror
- Science-Fiction
- Animation (Cartoon)
- Romantic-comedy

3 How long do you often watch a movie in English?

- 15 minutes
- 30 minutes
- 60 minutes
- 120 minutes

- 4 What do you do while you are watching a movie in English?
- Repeat new words , phrases , structures
 - Pause and write down new words , new expression
 - Imitate stress and intonation
 - Other...
- 5 What are the difficulties when you are watching a movie in English?
- New vocabulary
 - Speed and Speaking
 - Meaning
 - Slang and Dialects
- 6 What do you often do after watching an English movie?
- Write a review
 - Write a summary
 - Talk about the content
 - Learn new words
 - Other...
- 7 How much do you understand a movie in English without a subtitle?
- 0%
 - 20%
 - 40%
 - 60%
- 8 How many times do you watch a movie?
- Once
 - Twice
 - 3 times
 - 4 times
- 9 Do you think watching English movies help improve your English skills?

- Yes
- No
- Other...

10 Do you think teachers should teach speaking using movies?

- Yes
- No