

HOÀNG VĂN VÂN (Tổng Chủ biên) – LUÔNG QUỲNH TRANG (Chủ biên)  
NGUYỄN THỊ LAN ANH – ĐỖ THỊ NGỌC HIỀN – NGUYỄN BÍCH THỦY – NGUYỄN QUỐC TUẤN

# Tiếng Anh



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



HOÀNG VĂN VÂN (Tổng Chủ biên) - LƯƠNG QUỲNH TRANG (Chủ biên)  
NGUYỄN THỊ LAN ANH - ĐỖ THỊ NGỌC HIỀN - NGUYỄN BÍCH THỦY - NGUYỄN QUỐC TUẤN

# Tiếng Anh 2



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM





## ICONS



**Listen**



**Write/Draw**



**Repeat**



**Let's talk/Ask**



**Track**



**Let's sing**



**Point**



**Find**



**Say/Answer**



**Play**



**Chant**



**Read**



**Tick**



**Guess**



**Circle**



**Rearrange**



**Look**



**Match**



**Cross**

# BOOK MAP

Unit	Phonics	Vocabulary	Sentence Patterns	Page
1 <b>At my birthday party</b>	p	pasta, popcorn, pizza	The popcorn is yummy.	6
2 <b>In the backyard</b>	k	kite, bike, kitten	Is she flying a kite? Yes, she is./ No, she isn't.	9
<b>Fun time 1</b>				12
3 <b>At the seaside</b>	s	sail, sand, sea	Let's look at the sea!	14
4 <b>In the countryside</b>	r	rainbow, river, road	What can you see? I can see a rainbow.	17
<b>Review 1</b>				20
5 <b>In the classroom</b>	q	question, square, quiz	What's he doing? He's doing a quiz.	23
6 <b>On the farm</b>	x	box, fox, ox	Is there a fox? Yes, there is./ No, there isn't.	26
<b>Fun time 2</b>				29
7 <b>In the kitchen</b>	j	juice, jelly, jam	Pass me the jam, please. Here you are.	31
8 <b>In the village</b>	v	village, van, volleyball	Can you draw a van? Yes, I can./No, I can't.	34
<b>Review 2</b>				37

Unit	Phonics	Vocabulary	Sentence Patterns	Page
<b>9 In the grocery store</b>	y	yogurt, yams, yo-yos	What do you want? I want some yams.	<b>40</b>
<b>10 At the zoo</b>	z	zoo, zebu, zebra	Do you like the zoo? Yes, I do./ No, I don't.	<b>43</b>
<b>Fun time 3</b>				<b>46</b>
<b>11 In the playground</b>	i	sliding, riding, driving	They're driving cars.	<b>48</b>
<b>12 At the café</b>	a	grapes, cake, table	The cake is on the table. The grapes are on the table.	<b>51</b>
<b>Review 3</b>				<b>54</b>
<b>13 In the maths class</b>	n	eleven, thirteen, fourteen, fifteen	What number is it? It's eleven.	<b>57</b>
<b>14 At home</b>	er	brother, sister, grandmother	How old is your brother? He's nineteen.	<b>60</b>
<b>Fun time 4</b>				<b>63</b>
<b>15 In the clothes shop</b>	sh	shirts, shoes, shorts	Where are the shoes? Over there.	<b>65</b>
<b>16 At the campsite</b>	t	tent, teapot, blanket	Is the blanket near the tent? No, it isn't. It's in the tent.	<b>68</b>
<b>Review 4</b>				<b>71</b>
<b>Glossary</b>				<b>74</b>

# Unit

# 1

## At my birthday party

Lesson 1

1

Listen and repeat.

Track 2

Pp



2

Point and say.



popcorn

pizza

## Lesson 2

**3**

Listen and chant.

Track 3



P, p, pasta.

P, p, pizza.

P, p, popcorn.

I like pasta.

I like pizza.

I like popcorn.

Yummy, yummy, yummy.



**4**

Listen and tick.

Track 4



1



a



b

2



a



b

**5**

Look and write.



P

p



\_izza



\_opcorn



\_asta

## Lesson 3

6

Listen and repeat.

Track  
5



The popcorn is yummy.



7

Let's talk.



The \_\_\_\_\_ is yummy.



a



b



c

8

Let's sing!

Track  
6



It's my birthday party.  
I like pasta.  
The pasta is yummy.  
I like pizza.  
The pizza is yummy.  
I like popcorn.  
The popcorn is yummy.



# Unit

# 2

# In the backyard

## Lesson 1

1

Listen and repeat.

Track  
7



kite

Kk



bike

2

Point and say.



kitten



## Lesson 2

3

Listen and chant.

Track  
8



K, k, kite.

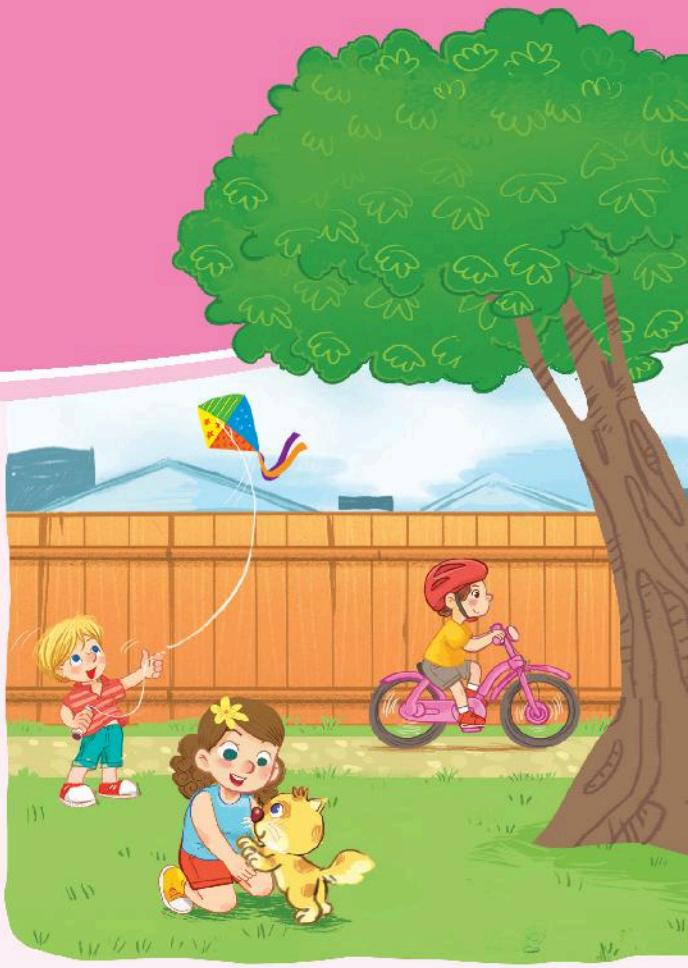
He's flying a kite.

K, k, bike.

He's riding a bike.

K, k, kitten.

She's playing with a kitten.



4

Listen and circle.

Track  
9



1



a



b

2



a



b

5

Look and write.



bi\_e



\_ite



\_itten

## Lesson 3

6

Listen and repeat.

Track  
10



Is she flying a kite?



Yes, she is.

Is he flying a kite?



No, he isn't.

7

Let's talk.



Is he \_\_\_\_?

Is she \_\_\_\_?

Yes, \_\_\_\_.

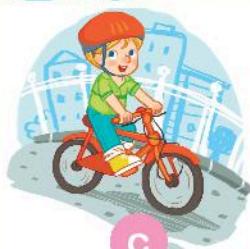
No, \_\_\_\_.



a



b



c

8

Let's sing!

Track  
11



Where's Kate?

She's in the yard.

Is she riding a bike?

Yes, she is. Yes, she is.

Where's Ken?

He's in the yard.

Is he riding a bike?

No, he isn't. No, he isn't.



# Fun time 1

1

Find and circle the words. Then say.



obspizzanm

a



vokittenbh

b



abpopcornd

c



mkbikebdal

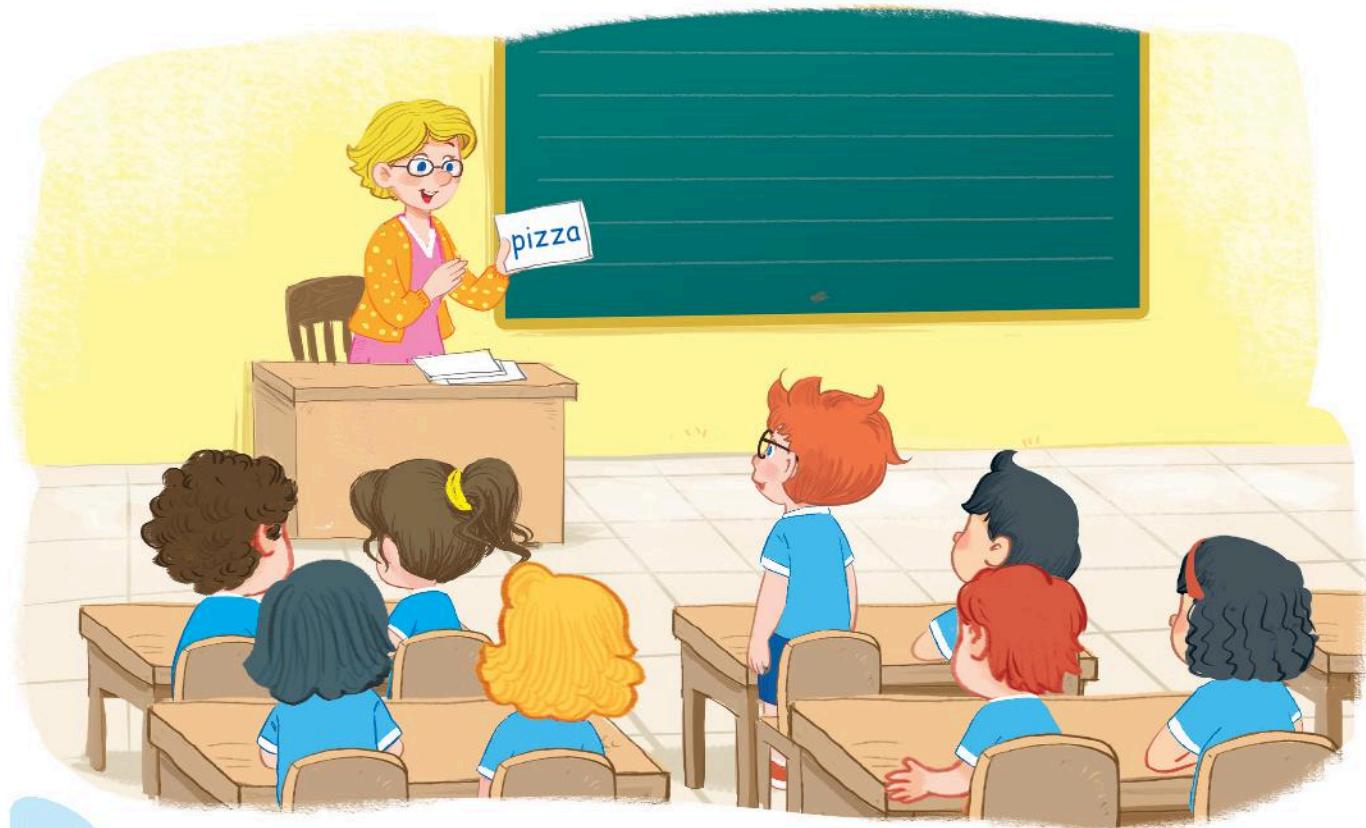
d

2

Let's play.



Stand up! Sit down!



# 3

Look, read and write. Then say aloud.



1. The \_\_\_\_\_ is yummy.

2. A: Is he flying a \_\_\_\_\_?  
B: Yes, he is.



3. A: Is she riding a \_\_\_\_\_?

4. The \_\_\_\_\_ is yummy.

B: Yes, she is.

# 4

Let's play.



## Spelling chain



# Unit

# 3

## At the seaside

Lesson 1

1

Listen and repeat.

Track  
12



Ss

sail

sand

2

Point and say.



sea

## Lesson 2

3

Listen and chant.

Track  
13



S, s, sea.

S, s, sail.

S, s, sand.

I can see the sea.

I can see the sail.

I can see the sand

At the seaside.



4

Listen and tick.

Track  
14



1



a



b

2



a



b

5

Look and write.



S

S



\_ea



\_ail



\_and

## Lesson 3

6

Listen and repeat. Track 15



7

Let's talk.



Let's \_\_\_\_\_!



a



b



c

8

Let's sing! Track 16



It's Saturday.  
It's a sunny day.  
We're at the seaside.  
Let's look at the sail!

It's Sunday.  
It's a sunny day.  
We're at the seaside.  
Let's look at the sand!



# Unit

# 4

## In the countryside

### Lesson 1

1

Listen and repeat.

Track  
17



rainbow

Rr

river

road

2

Point and say.



## Lesson 2

3

Listen and chant.

Track 18



R, r, road.  
There's a road.

R, r, river.  
There's a river.

R, r, rainbow.  
There's a rainbow.



4

Listen and circle.

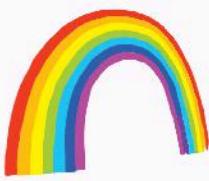
Track 19



1



a



b

2



a



b

5

Look and write.



R

r



oad



iver



ainbow

## Lesson 3

6

Listen and repeat.

Track  
20



7

Let's talk.



What can you see?

I \_\_\_\_.



a



b

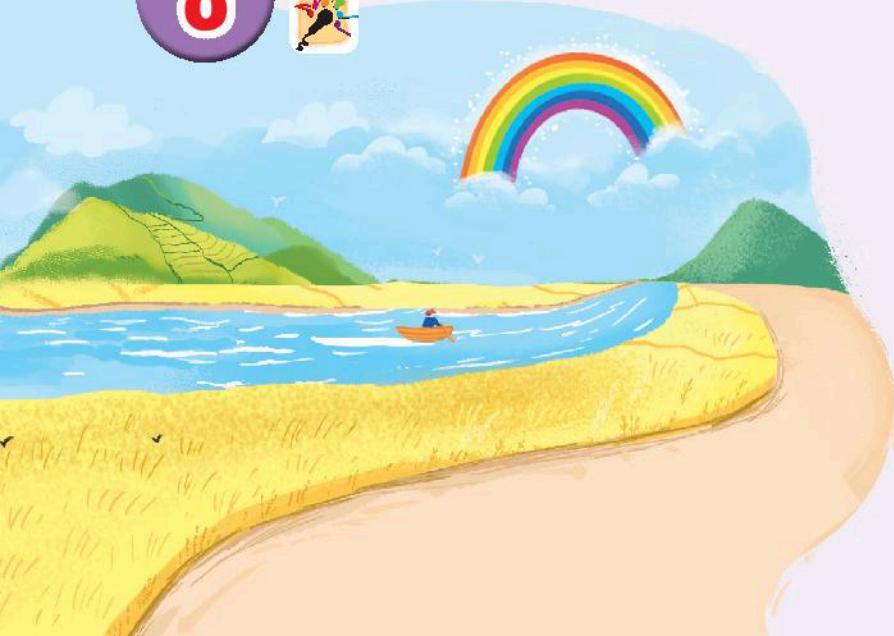


c

8

Let's sing!

Track  
21



What can you see?  
I can see a rainbow.  
A rainbow in the sky.

What can you see?  
I can see a river.  
A river near the road.

# Review 1

Phil and Sue

1

Listen and read.

Track  
22



Hi! I'm  
Phonic Phil!

... and I'm  
Super Sue!

1

Look! Ba's flying  
a kite!



2

Look! Ken's having  
a big pizza!



3

Look! Kate's playing  
with a kitten!



4

Let's look at the sea!



I can see  
a rainbow.

What can  
you see?

2

Look again and circle.



bike

pasta

pizza

sail

sea

rainbow

road

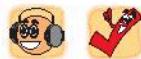
kitten

## Self-check

1

Listen and tick.

Track  
23



1



a

b

2



a

b

3



a

b

2

Listen and circle.

Track  
24



1

s

r

3

p

k

2

r

p

4

s

k

3

Write and say.



1 \_opcorn



2 \_itten



3 \_and



4 \_ainbow

# 4

**Read and tick.**



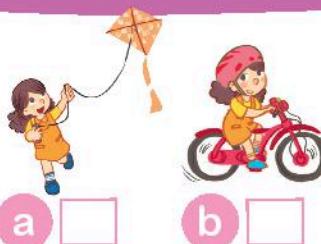
- 1 Let's look at the river!



a

b

- 2 A: Is she flying a kite?  
B: Yes, she is.



a

b

- 3 A: What can you see?  
B: I can see a road.



a

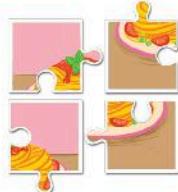
b

# 5

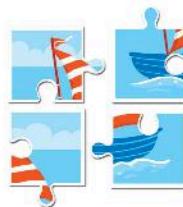
**Guess, read and circle. Then say.**



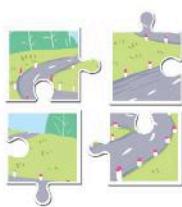
1



2



3



- a. The pasta is yummy. a. I can see a sail. a. Let's look at the sea!  
b. The pizza is yummy. b. I can see a rainbow. b. Let's look at the road!

# 6

**Write the words.**



rainbow

k \_\_\_

c \_\_\_

s \_\_\_

p \_\_\_\_\_

p \_\_\_\_\_

r \_\_\_

# Unit 5 In the classroom

## Lesson 1

1

Listen and repeat.

Track  
25



Qq



? question

square

2

Point and say.



quiz

QUIZ



## Lesson 2

3

Listen and chant.

Track 26



Q, q, a square.

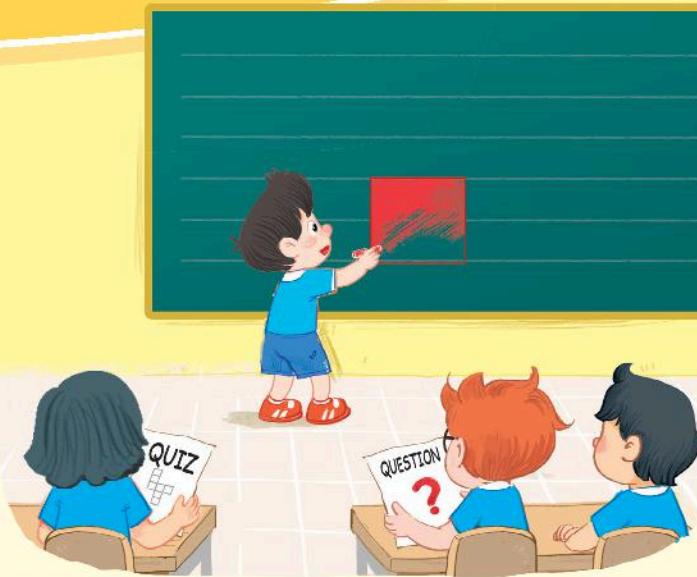
He's colouring a square.

Q, q, a question.

He's answering a question.

Q, q, a quiz.

She's doing a quiz.



4

Listen and tick.

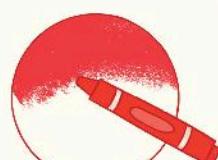
Track 27



1



a



b

2



a



b

5

Look and write.



s\_uare



\_uiz



\_uestio

## Lesson 3

6

Listen and repeat.

Track  
28

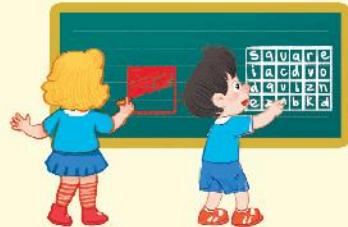


What's he  
doing?



She's colouring  
a square.

He's doing a quiz.



7

Let's talk.



What's \_\_\_\_\_?

\_\_\_\_\_.



a



b



c

8

Let's sing!

Track  
29



What's he doing?  
He's doing a **quiz**.

What's he doing?  
He's colouring a **square**.

What's she doing?  
She's answering a **question**.



# Unit

# 6

# On the farm

## Lesson 1

1

Listen and repeat.

Track  
30



Xx



2

Point and say.



## Lesson 2

3

Listen and chant.

Track  
31



X, x, a box.

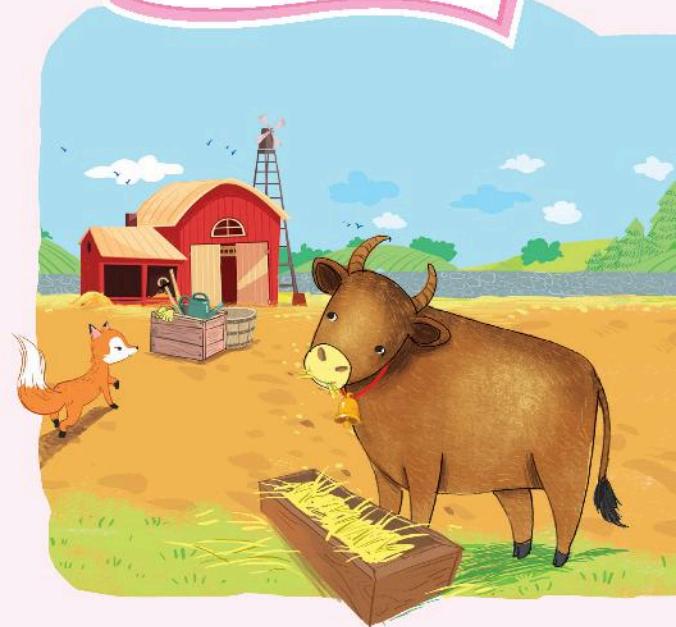
I can see a box on the farm.

X, x, a fox.

I can see a fox on the farm.

X, x, an ox.

I can see an ox on the farm.



4

Listen and circle.

Track  
32



1



a



b

2



a



b

5

Look and write.



X

X



fo\_



o\_



bo\_

## Lesson 3

6

Listen and repeat. Track 33



Is there a fox?



Is there a fox?



7

Let's talk.



Is there a \_\_\_\_?

Is there an \_\_\_\_?



a



b



c

8

Let's sing! Track 34



Is there a fox? Is there a fox?  
Yes, there is. Yes, there is.  
There's a fox in the box.

Is there an ox? Is there an ox?  
No, there isn't. No, there isn't.  
There isn't an ox on the farm.



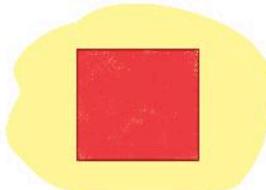
# Fun time 2

1

Rearrange the letters to make words. Then say.



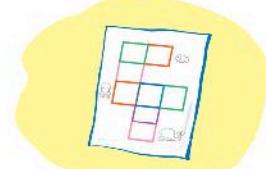
1. aqswer \_\_\_\_\_



2. ofx \_\_\_\_\_



3. uziq \_\_\_\_\_



4. xbo \_\_\_\_\_



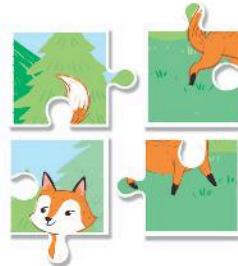
2

Let's play.



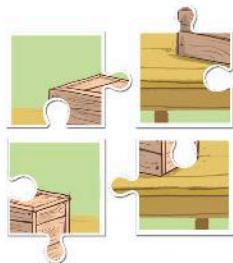
Bingo

quiz	rainbow	square
box	road	fox
ox	sail	question

**3****Guess and write. Then say.**

- 1.** A: What's she doing?  
B: She's doing a \_\_\_\_\_.

- 2.** A: Is there a \_\_\_\_?  
B: Yes, there is.



- 3.** A: Is there a \_\_\_\_?  
B: Yes, there is.

- 4.** A: What's he doing?  
B: He's answering a \_\_\_\_\_.

**4****Let's play.****Spelling bee**

# Unit

# 7

# In the kitchen

## Lesson 1

1

Listen and repeat.

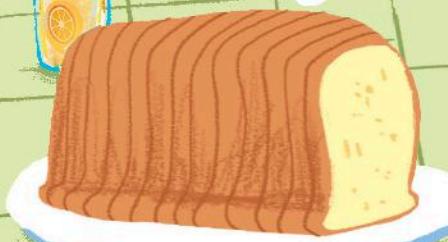
Track  
35

Jj



jelly

Point and say.



juice



jam

2

## Lesson 2

**3**

Listen and chant. Track 36



J, j, jam.  
I like jam.

J, j, juice.  
I like juice.

J, j, jelly.  
I like jelly.



**4**

Listen and tick. Track 37



1



a



b

2



a



b

**5**

Look and write.



J

j



\_elly



\_uice



\_am

## Lesson 3

6

Listen and repeat.

Track  
38



7

Let's talk.



\_\_\_\_\_, please.

Here \_\_\_\_\_.



a



b



c

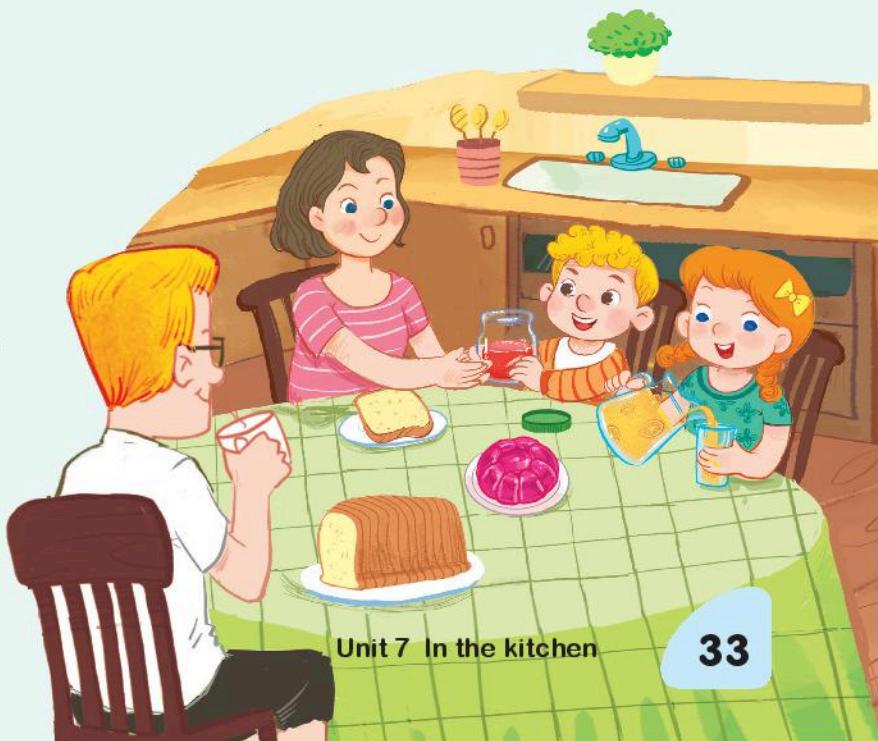
8

Let's sing!

Track  
39



Jam, juice, jelly.  
Pass me the jam.  
Pass me the juice.  
Pass me the jelly.  
Here you are.  
Here you are.  
Here you are.



# Unit

# 8

# In the village

## Lesson 1

1

Listen and repeat.

Track  
40



LÀNG LIM

village

Vv

van



2

Point and say.



## Lesson 2

**3**

Listen and chant.

Track  
41



V, v, van.

This is a van.

V, v, village.

This is a village.

V, v, volleyball.

This is a volleyball.



**4**

Listen and circle.

Track  
42



1



a



b

2



a



b

**5**

Look and write.



V

V



\_illage



\_olleyball



\_an

## Lesson 3

6

Listen and repeat.

Track  
43



Yes, I can.

Can you draw a van?

No, I can't.



7

Let's talk.



Can you draw a \_\_\_\_\_?

Yes, \_\_\_\_.

No, \_\_\_\_.



a



b



c



d

8

Let's sing!

Track  
44



Can you draw a van?

Yes, I can.

Can you draw a volleyball?

Yes, I can.

Can you draw a village?

No, I can't.



# Review 2

Phil and Sue

1

Listen and read.

Track  
45



Hello, I'm  
Phonic Phil!



... and I'm  
Super Sue!

1

Let's go to Ba's village!



Great!

Hello, Ba.  
And hello, ...



This is my  
mother.

3

Pass me the  
juice, please.



Thank you!

Here you are.

Oh, there's  
a volleyball.

Let's play!



OK.

2

Look again and circle.



quiz

square

box

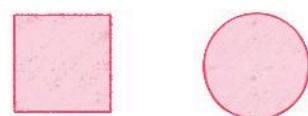
juice

jelly

village

ox

van

**1****Listen and tick.**Track  
46**Self-check****1****a****b****2****a****b****3****a****b****2****Listen and circle.**Track  
47**3****Write and say.****1 fo\_****2 \_uestion****3 \_uice****4 \_illage**

## Read and tick.

**4**



**1**

A: Is there a box?  
B: Yes, there is.



- a  b

**2**

A: Can you draw a van?  
B: Yes, I can.



- a  b

**3**

A: What's he doing?  
B: He's doing a quiz.



- a  b

## Find the words.

**5**



**square**

**box**

**juice**

**van**

a	m	s	w	y	j	t	q
q	e	j	e	l	l	y	u
u	v	i	l	l	a	g	e
j	a	q	v	b	o	x	s
u	n	e	q	u	i	z	z
i	e	l	i	s	h	k	t
c	g	s	q	u	a	r	e
e	r	f	o	f	o	x	m

**quiz**

**fox**

**jelly**

**village**

## Write the words.

**6**



**v** \_\_\_\_\_

**s** \_\_\_\_\_

**b** \_\_\_\_\_

**v** \_\_\_\_\_

**j** \_\_\_\_\_

**j** \_\_\_\_\_

# Unit 9

## In the grocery store

### Lesson 1

1

Listen and repeat.

Track  
48

Yy

yogurt

yams

yo-yos

2

Point and say.



## Lesson 2

**3**

Listen and chant.

Track  
49



**Y, y, yo-yos.**

Can you see the yo-yos?

**Y, y, yams.**

Can you see the yams?

**Y, y, yogurt.**

Can you see the yogurt?



**4**

Listen and tick.

Track  
50



**1**



a



b

**2**



a



b

**5**

Look and write.



Y

Y



\_ams



\_ogurt



\_o\_ os

## Lesson 3

6

Listen and repeat.

Track  
51



What do you want?

I want some yams.



7

Let's talk.

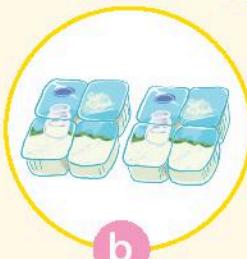


What do you want?

I \_\_\_\_.



a



b



c

8

Let's sing!

Track  
52



Yo-yos and yogurt.

I want some yo-yos.

I want some yogurt.

Yams and apples.

Mum wants some yams.

Mum wants some apples.



# Unit 10

## At the zoo

### Lesson 1

1

Listen and repeat.

Track  
53



zoo

Zz



zebra

2

Point and say.



## Lesson 2

3

Listen and chant.

Track  
54



Z, z, zoo.

We're at the **zoo**.

Z, z, zebra.

That's a **zebra**.

Z, z, zebu.

That's a **zebu**.



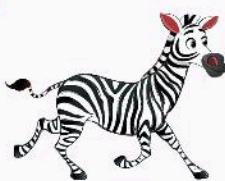
4

Listen and circle.

Track  
55



1



a

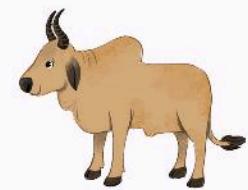


b

2



a



b

5

Look and write.



\_oo



\_ebra



\_ebu

## Lesson 3

6

Listen and repeat.

Track  
56



7

Let's talk.

Do you like the \_\_\_\_\_?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.



a



b



c

8

Let's sing!

Track  
57



We're at the **zoo**.  
Do you like the **zebu**?  
Yes, I do. Yes, I do.

We're at the **zoo**.  
Do you like the **zebra**?  
Yes, I do. Yes, I do.



# Fun time 3

1

Circle and match. Then say.



k c a y o g u r t k l m y a m s p o h z o o b v t z e b r a d a t y o y o s m v n



a



b



c



d



e

2

Let's play.



What and where

zebu

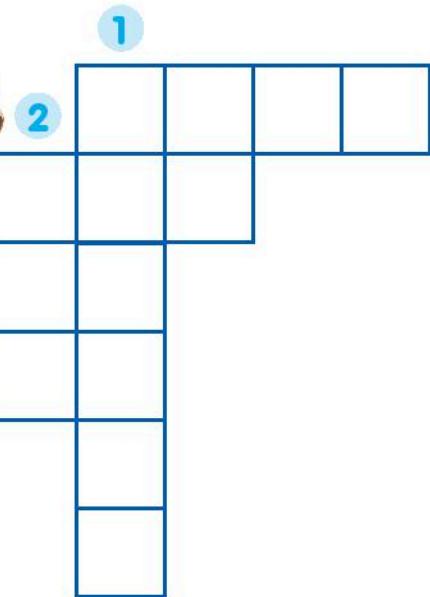
yogurt

zebra

zoo

yams



**3****Write and say.**

1. I want some \_\_\_\_\_.
2. I want some \_\_\_\_\_.
3. Do you like the \_\_\_\_\_? No, I don't.
4. Do you like the \_\_\_\_\_? Yes, I do.

**4****Let's play.****Pass the word**

# Unit 11 In the playground

## Lesson 1

1

Listen and repeat.

Track  
58



Ii

sliding

riding

driving

2

Point and say.



## Lesson 2

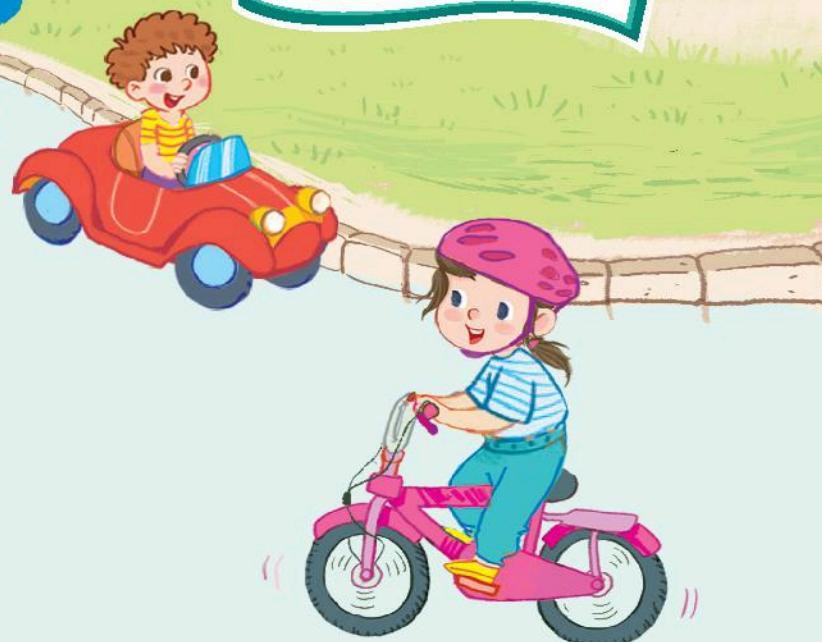
3

Listen and chant.

Track  
59



I, i, riding.  
She's riding a bike.



I, i, driving.  
He's driving a car.

I, i, sliding.  
They're sliding.

4

Listen and tick.

Track  
60



a



b



a



b

5

Write and say.



r\_ding



dr\_ving



sl\_ding

## Lesson 3

6

Listen and repeat.

Track  
61



They're driving cars.



7

Let's talk.

They're \_\_\_\_.



a



b



c

8

Let's sing!

Track  
62



Riding bikes, riding bikes.  
They're riding bikes.  
Driving cars, driving cars.  
They're driving cars.  
Sliding, sliding, sliding.  
They're sliding.  
In the playground.



# Unit 12 At the café

## Lesson 1

1

Listen and repeat.

Track 63

Aa



2

Point and say.



table



## Lesson 2

3

Listen and chant.

Track  
64



A, a, cake.

A, a, cake.

He's having a cake.

A, a, grapes.

A, a, grapes.

She's having grapes.



4

Listen and circle.

Track  
65



1



a



b

2



a



b

5

Write and say.



t\_ble



gr\_pes



c\_ke

# Lesson 3

6

## **Listen and repeat**

Track  
**66**



The cake is on the table.

The grapes are on the table.



7

## Let's talk.



The \_\_\_\_\_ is \_\_\_\_\_. .



8

## Let's sing!

Track  
**67**



Look at the cake.

The **cake** is on the **table**.

Look at the grapes.

The grapes are on the table.

We're having a **cake**.

We're having grapes.



# Review 3

Phil and Sue

1

Listen and read.

Track  
68



Hello, I'm  
Phonic Phil!



**1**  
The cake is  
on the table.

Today is Super  
Sue's birthday.



And the grapes are  
on the table, too.



Where's Sue?

**2**



... and I'm  
Super Sue!

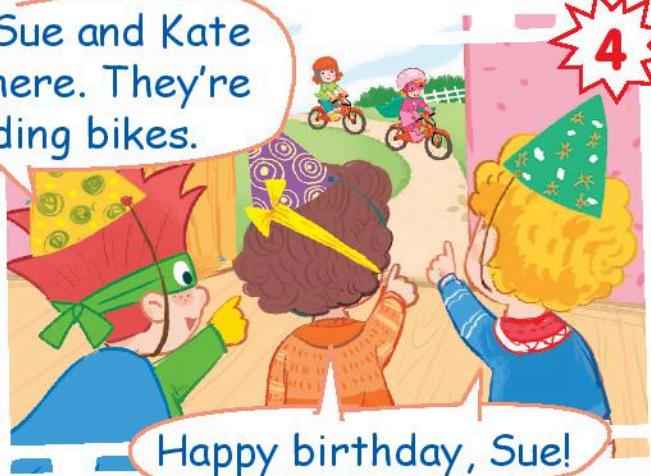
Do you like the cake?



Yes, I do.

**4**

Oh, Sue and Kate  
are here. They're  
riding bikes.



Happy birthday, Sue!

2

Look again and circle.



grapes

yogurt

cake

yams

riding

sliding

zoo

zebra

## Self-check

1

Listen and tick or cross.

Track  
69



1

2

3

4

2

Listen and circle.

Track  
70

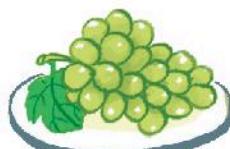


1 a i  
3 y z

2 y a  
4 i z

3

Write and say.



1 gr\_pes

2 \_ams



3 dr\_ving

4 \_oo

# 4

**Read and tick.**



1

They're sliding.



a

b

2

The grapes are  
on the table.



a

b

3

A: What do you want?  
B: I want some yogurt.



a

b

# 5

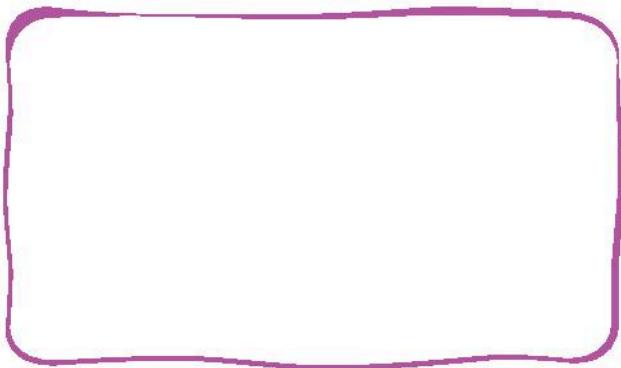
**Draw a zebra or a zebu. Then ask your friend.**



Do you like the \_\_\_\_\_?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.



# 6

**Write the words.**



r \_\_\_\_\_

s \_\_\_\_\_



z \_\_\_\_\_

c \_\_\_\_\_



y \_\_\_\_\_



g \_\_\_\_\_



# Unit 13

## In the maths class

### Lesson 1

1

Listen and repeat.

Track  
71



Nn

eleven

$$10 + 1 = 11$$

$$10 + 4 = 14$$

fourteen

thirteen

$$10 + 3 = 13$$

$$10 + 5 = 15$$

fifteen

2

Point and say.

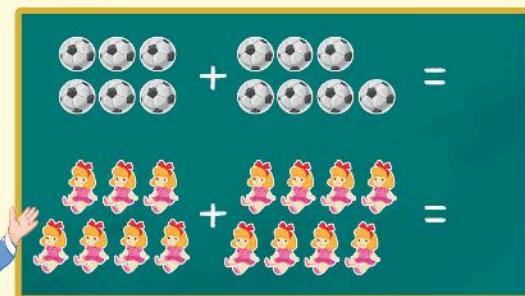


## Lesson 2

3

Listen and chant.

Track  
72



N, n, eleven.  
N, n, thirteen.  
How many balls?  
Eleven or thirteen?

N, n, fourteen.  
N, n, fifteen.  
How many dolls?  
Fourteen or fifteen?

4

Listen and tick.

Track  
73



1

13

a

11

b

2

14

a

15

b

5

Write and say.



11

eleve\_

13

thirtee\_

14

fourtee\_

15

fiftee\_

## Lesson 3

6

Listen and repeat.

Track  
74



What number is it?



It's eleven.

It's twelve.

What number  
is it?

7

Let's talk.



What number \_\_\_\_\_?

\_\_\_\_\_.

12

a

13

b

14

c

15

d

8

Let's sing!

Track  
75



What number is it?

Eleven, twelve or thirteen?

It's thirteen.

What number is it?

Thirteen, fourteen or fifteen?

It's fifteen.



# Unit

## 14

## At home

### Lesson 1

1

Listen and repeat.

Track  
76



sister

brother

er

19

grandmother

2

Point and say.



## Lesson 2

3

Listen and chant.

Track  
77



Er, er, sister.

She's my sister.

She's sixteen.

Er, er, brother.

He's my brother.

He's nineteen.



4

Listen and circle.

Track  
78



1



a



b

2



a



b

5

Write and say.



grandmooth\_\_

broth\_\_

sist\_\_

## Lesson 3

6

Listen and repeat.

Track  
79



He's nineteen.

How old is your brother?



7

Let's talk.



How old \_\_\_\_\_?

\_\_\_\_\_.



a



b



c



d

8

Let's sing!

Track  
80



That's my brother.  
How old is he?  
He's nineteen.

My grandmother is here.  
My sister is here.  
We are all here.  
At his birthday party.



# Fun time 4

1

Look and circle. Then say.



14



1. fourteen / fifteen

2. sister / brother

17

13

3. sixteen / seventeen

4. twelve / thirteen

2

Let's play.



Rock, paper, scissors!



3

Look, read and answer.



1. What number is it?

20



2. How old is your brother?

11



3. What number is it?

4. How old is your sister?

4

Let's play.



Mystery bag



# Unit 15

## In the clothes shop

### Lesson 1

1

Listen and repeat.

Track  
81



sh

shirts

shorts

shoes

2

Point and say.



## Lesson 2

3

Listen and chant.

Track  
82



Sh, sh, shoes.

Sh, sh, shirts.

Sh, sh, shorts.

Shoes, shirts and shorts

Are in the shop.

Are in the shop.



4

Listen and tick.

Track  
83



1



a

b

2



a

b

5

Write and say.



\_\_\_\_irts



\_\_\_\_oes



\_\_\_\_orts

## Lesson 3

6

Listen and repeat.

Track  
84



Where are the shoes?

Over there.



7

Let's talk.



Where \_\_\_\_\_?

\_\_\_\_\_.



a



b



c

8

Let's sing!

Track  
85



I like **shoes**.

Where are the **shoes**?

Over there. Over there.

I like **shirts**.

Where are the **shirts**?

Over there. Over there.

# Unit 16 At the campsite

## Lesson 1

1

Listen and repeat.

Track  
86



Tt

tent

teapot

blanket

2

Point and say.



## Lesson 2

**3**

Listen and chant.

Track  
87



T, t, tent.

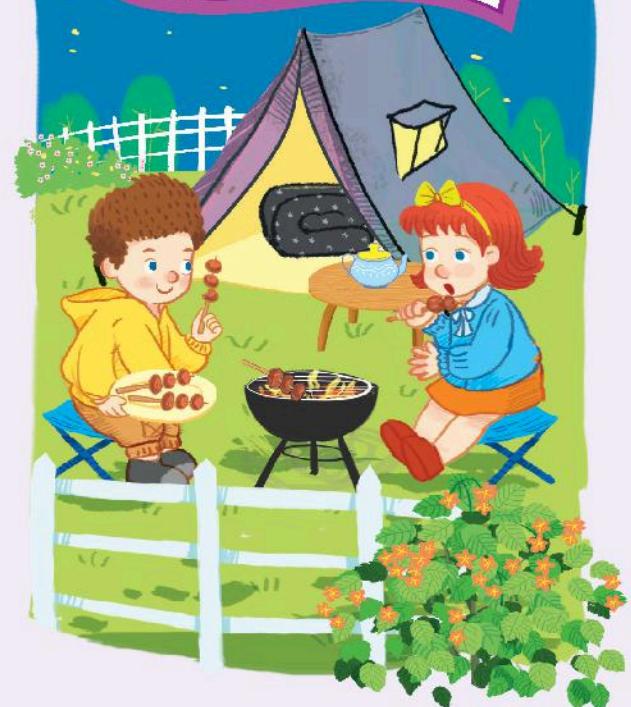
The tent is near the fence.

T, t, blanket.

The blanket is in the tent.

T, t, teapot.

The teapot is on the table.



**4**

Listen and circle.

Track  
88



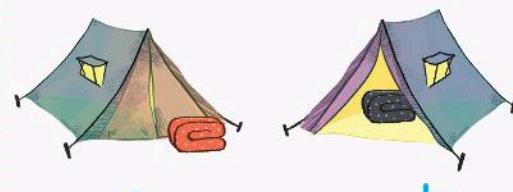
1



a

b

2



a

b

**5**

Write and say.



ten\_



teapo\_



blanke\_

## Lesson 3

6

Listen and repeat.

Track  
89



Is the blanket near the tent?



No, it isn't.  
It's in the tent.

7

Let's talk.



Is the \_\_\_\_\_ near \_\_\_\_\_?

No, \_\_\_\_\_. It's \_\_\_\_\_.



8

Let's sing!

Track  
90



Is the blanket near the tent?

No, it isn't. It's in the tent.

Is the table near the tent?

No, it isn't. It's in the tent.

Is the teapot near the table?

No, it isn't. It's on the table.



# Review 4

1

Listen and read.

Track  
91

Hello, I'm  
Phonic Phil!



Track  
91

Phil and Sue

1 I want some shirts.  
Where are they?



What do you want,  
Sue and Kate?



2 How old is your brother?



3 Shirts are nice. But  
yogurt and juice are yummy!



2

Look again and circle.



sixteen  
fifteen

blanket  
sister

brother  
teapot

shorts  
shirts

## Self-check

1

Listen and tick or cross.

Track  
92



13



1

2

3

4

2

Listen and circle.

Track  
93



1 n er

3 er t

2 sh t

4 n sh

3

Write and say.



1 \_\_orts

2 grandmoth \_\_



3 elev\_

4 teapo\_

# 4

Read and tick.



1

- A: Where are the shoes?  
B: Over there.



a  b

2

- A: How old is your brother?  
B: He's twenty.



a  b

3

- A: Is the teapot near the table?  
B: No, it isn't. It's on the table.



a  b

# 5

Find the words.



shoes

shirts

brother

fourteen

m	s	h	o	e	s	e	t
a	h	d	w	i	r	q	l
n	i	s	i	s	t	e	r
b	r	o	t	h	e	r	z
y	t	e	n	t	v	u	j
f	s	i	x	t	e	e	n
b	l	a	n	k	e	t	c
f	o	u	r	t	e	e	n

tent

sister

blanket

sixteen

# 6

Write the words.



sh\_\_\_\_\_

15 f\_\_\_\_\_

20 13 11 12

14 19 16

18 17

e\_\_\_\_\_

sh\_\_\_\_\_

s\_\_\_\_\_

t\_\_\_\_\_



# GLOSSARY

<b>bike</b>	/baɪk/	xe đạp	U 2
<b>blanket</b>	/'blæŋkɪt/	cái chăn	U 16
<b>box</b>	/bɒks/	cái hộp	U 6
<b>brother</b>	/'brʌðə/	anh, em trai	U 14
<b>cake</b>	/keɪk/	cái bánh	U 12
<b>drive</b>	/draɪv/	lái xe (ô tô)	U 11
<b>eighteen</b>	/eɪ'tiːn/	mười tám (18)	U 14
<b>eleven</b>	/ɪ'levn/	mười một (11)	U 13
<b>fifteen</b>	/fɪf'tiːn/	mười lăm (15)	U 13
<b>fourteen</b>	/fɔː'tiːn/	mười bốn (14)	U 13
<b>fox</b>	/fɒks/	con cáo	U 6
<b>grandmother</b>	/'grænmʌðə/	bà	U 14
<b>grape</b>	/greɪp/	quả nho	U 12
<b>jam</b>	/dʒæm/	mứt	U 7
<b>jelly</b>	/'dʒeli/	thạch	U 7
<b>juice</b>	/dʒu:s/	nước ép	U 7
<b>kite</b>	/kaɪt/	cái diều	U 2
<b>kitten</b>	/'kɪtn/	con mèo con	U 2
<b>near</b>	/nɪə/	gần	U 16
<b>nineteen</b>	/naɪn'tiːn/	mười chín (19)	U 14
<b>ox</b>	/ɒks/	con bò	U 6
<b>pasta</b>	/'pæstə/	mì ống, mì sợi	U 1
<b>pizza</b>	/'pi:tsə/	bánh pizza	U 1
<b>popcorn</b>	/'pɒpkɔ:n/	bóng ngô	U 1
<b>question</b>	/'kwestʃən/	câu hỏi	U 5
<b>quiz</b>	/kwɪz/	câu đố	U 5
<b>rainbow</b>	/'reɪnbəʊ/	cầu vồng	U 4
<b>ride</b>	/raɪd/	lái xe (xe đạp, xe máy)	U 11

<b>river</b>	/'rɪvə/	dòng sông	U 4
<b>road</b>	/rəʊd/	con đường	U 4
<b>sail</b>	/seɪl/	cánh buồm	U 3
<b>sand</b>	/sænd/	cát	U 3
<b>sea</b>	/si:/	biển	U 3
<b>seventeen</b>	/,sevn'ti:n/	mười bảy (17)	U 14
<b>shirt</b>	/ʃɜ:t/	áo sơ mi	U 15
<b>shoes</b>	/ʃu:z/	đôi giày	U 15
<b>shorts</b>	/ʃɔ:ts/	quần soóc	U 15
<b>sister</b>	/'sɪstə/	chị, em gái	U 14
<b>sixteen</b>	/,sɪks'ti:n/	mười sáu (16)	U 14
<b>slide</b>	/slайд/	trượt	U 11
<b>square</b>	/skweə/	hình vuông	U 5
<b>table</b>	/'teɪbl/	cái bàn	U 12
<b>teapot</b>	/'ti:pɒt/	ấm pha trà	U 16
<b>tent</b>	/tent/	lều, rạp	U 16
<b>thirteen</b>	/θɜ:'ti:n/	mười ba (13)	U 13
<b>twelve</b>	/twelv/	mười hai (12)	U 13
<b>twenty</b>	/'twenti/	hai mươi (20)	U 14
<b>van</b>	/væn/	xe tải	U 8
<b>village</b>	/'vɪlɪdʒ/	làng	U 8
<b>volleyball</b>	/'vɒlibɔ:l/	bóng chuyền	U 8
<b>yam</b>	/jæm/	củ khoai sọ	U 9
<b>yo-yo</b>	/'jæʊ jæʊ/	cái yo-yo	U 9
<b>yogurt</b>	/'jɒgət/	sữa chua	U 9
<b>zebra</b>	/'ze:brə/	ngựa vằn	U 10
<b>zebu</b>	/'zi:bu:/	bò u	U 10
<b>zoo</b>	/zu:/	vườn thú	U 10

# Tiếng Anh 2

2



## Danh cho học sinh



Sách học sinh



Sách bài tập



Phần mềm  
tương tác



Audio CD



## Danh cho giáo viên



Sách giáo viên



Tranh tinh huống



Phần mềm  
tương tác

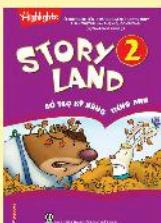


Thẻ từ

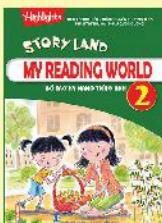


Bộ quân rỗi

## Tài liệu tham khảo



Truyện đọc



Từ điển  
Anh - Việt

## Các hợp phần bổ trợ

1. PowerPoint bài giảng điện tử
2. Video tiết giảng minh họa
3. Giáo án mẫu
4. Phân phối chương trình
5. Bộ đề kiểm tra

## Các đơn vị đầu mối phát hành:

- \*Miền Bắc: CTCP Đầu tư và Phát triển Giáo dục Hà Nội  
Địa chỉ: Tòa nhà văn phòng HEID ngõ 12 Láng Hạ, Ba Đình, Hà Nội Điện thoại: 024 3512 3939
- \*Miền Trung: CTCP Đầu tư và Phát triển Giáo dục Đà Nẵng  
Địa chỉ: 145 Lê Lợi, Hải Châu 1, Hải Châu, Đà Nẵng Điện thoại: 0236 3889 954
- \*Miền Nam: CTCP Đầu tư và Phát triển Giáo dục Phương Nam  
Địa chỉ: 231 Nguyễn Văn Cừ, 4, Quận 5, TP. Hồ Chí Minh Điện thoại: 028 7303 5556

Truy cập phần mềm tương tác và các hợp phần bổ trợ tại: <http://hanhtrangso.nxbgd.vn>  
<http://sachmem.vn>

Kích hoạt để mở học liệu điện tử: Cào lớp nhũ trên tem để nhận mã số. Truy cập <http://hanhtrangso.nxbgd.vn> và nhập mã số tại biểu tượng chìa khoá.



ISBN 978-604-0-25872-4



9 78604 0 25872 4  
Giá: .... đ  
Sách: ... đ;  
Đĩa và thẻ: ... đ