

BỘ GIÁO DỤC VÀ ĐÀO TẠO
TRƯỜNG ĐẠI HỌC QUẢN LÝ VÀ CÔNG NGHỆ HẢI PHÒNG



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KHÓA LUẬN TỐT NGHIỆP

NGÀNH : NGÔN NGỮ ANH – ANH

Sinh viên : Phạm Hà Thảo Anh

Giảng viên hướng dẫn: Th.S Nguyễn Thị Quỳnh Hoa

HẢI PHÒNG 07– 2020

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TRƯỜNG ĐẠI HỌC QUẢN LÝ VÀ CÔNG NGHỆ HẢI PHÒNG**

**A STUDY ON STUDYING SPEAKING SKILL ONLINE
FOR THE 2ND YEAR ENGLISH MAJOR STUDENTS
AT HAI PHONG MANAGEMENT AND
TECHNOLOGY UNIVERSITY**

**KHÓA LUẬN TỐT NGHIỆP ĐẠI HỌC HỆ CHÍNH QUY
NGÀNH: NGÔN NGỮ ANH - ANH**

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Tên đề tài: A study on studying Speaking skill online for the 2nd year English major students at Hai Phong Management and Technology University

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ABSTRACT

Speaking skill is considered as one of the most important skills for English learners when speaking to a long presentation, a conversation with others. Many forms have been applied to motivate and improve students' speaking skill, one of them is online learning. Online learning has been around for a long time, but it only has become popular recently when it greatly has assisted students' online learning. This study aims to research on studying speaking skill online for the 2nd year English major students at Hai Phong Management and Technology University. Preliminary results of the study show that students are interested in learning online speaking skill and it has also brought many benefits to students in the learning process, especially to support learning traditional speaking skill. After the study, some suggestions on applications to support teachers in teaching and help students in learning is presented. Finally, there is some helpful advice for students to improve their speaking skills through online learning.

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Also, I would like to give my heartfelt thanks to the 2nd year English major students at Technology and Management University, who provided information regarding my essay.

Last but not least, I am extremely grateful to my beloved family for taking care of and encouraging me to complete the thesis in the best way.

LIST OF ABBREVIATIONS

No.	Abbreviation	English full name	Vietnamese Meaning
1	App	Application	Ứng Dụng
2	E- Learning	Electronic-Learning	Học Tập Trực Tuyến

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CHAPTER 1: INTRODUCTION

1. Rationale

Currently, with the development of society, English is an indispensable subject for students, especially students at the universities where they are always taught about the different skills of English. Among them, speaking skill is one of the most important skills. Moreover, the impact of the global epidemic COVID 19 leading to social isolation, online learning method has also become popular in universities. They are applied with different forms to support the learning process for students in addition to traditional learning. Therefore, a combination of online learning and learning to speak English is really necessary for students.

According to the Fe-Con E Group (Fundamentals of e-learning), the virtual learning world was noticed in 1999. When combining technology and education, online learning is brought to life. Many people believe that online learning is an essential methods, because online classes can bring education to anyone, wherever you want.

Furthermore, unlike the traditional education, online learning is the flexibility in time and in place. In the simplest of terms, with online learning, all you need is your computer or your phone, in connection with the Internet and a registered online course, then you are free to learn anytime you want, anywhere you feel comfortable with studying.

All these above reasons have inspired of me to choose the title of my graduation paper: "A study on studying Speaking skill online for the 2nd year English major students at Hai Phong Management and Technology University".

1.2 Aims of the study

Within the framework of a minor thesis, the study is aimed at:

Introducing what online learning is, types of online learning and compare online classes and traditional classes.

Introducing Speaking skill, present information about the characteristics of oral performance, advantages and disadvantages of learning to speak online.

The influence of mobile phones on learning Speaking skill.

Conducting survey on student's feedbacks on online learning in speaking skill and giving some suggestions to for the 2nd year English major students at Hai Phong Management and Technology University about learning English through online learning to improve speaking skill better.

1.3 Research questions

What is online learning in speaking English?

What are the advantages and disadvantages of learning speaking online?

What is the influences of mobile phones on learning speaking skill through online learning?

How to learning speaking skill more effectively through online learning?

1.4 Scope of the study

The study is carried out to find out the reality of learning to speak online for 2nd year English major students at Hai Phong Management and Technology University. With limited times, resources, spaces and my knowledges, it only focuses on finding out the effectiveness of the learning speaking online method and provides a few suggestions to improve Speaking skill of students through online learning.

1.5 Method of the study

This study has used qualitative research. The method focused on the benefits and drawbacks, as well as attitude and motivation, viewed from students of Hai Phong Management and Technology University. Expect to find Factors affecting students when learning to speak English and offer solutions to improve English Speaking skill by online learning.

To complete this study, a variety of methods have been employed:

Necessary materials including reference books on online learning have been carefully studied and analyzed.

Related information has also been found from websites on the internet.

A survey questionnaires was conducted to the 2nd year English major students at Hai Phong Management and Technology University to gather information and evidence for the study.

However, the opinions, methods, comments and feedback of students in this article are only suitable for the subjects of this study.

1.6 Design of the study

Chapter 1, Introduction, includes the rationale to the study, the aims of the study. It also includes the research questions, the scope of the study and methods of the study. The last, the design of the study is also presented.

Chapter 2, Literature review, the first part presents overview of online learning, definition of online learning, comparison online classes versus traditional classes. The second part mentions overview of speaking skill, definition of Speaking skill and characteristics of Speaking Performance as:

1. Fluency of speaking skill
2. Grammar of speaking skill
3. Vocabulary of speaking skill
4. Pronunciation of speaking skill
5. Accuracy of speaking skill

Next, the third part focus on the influence of mobile phones on learning speaking skill. The last, the study mentions benefits drawbacks of learning speaking online.

Chapter 3, is named Finding and Discussion, it has 4 parts: participant, instrument, procedure of data collection, data analysis and findings and discussion.

Chapter 4, Conclusion: Includes conclusion of speaking study online, suggest good English speaking skill learning applications and give some student give students advice on how to learning speaking online more effectively, limitations of the study. Besides, this part also recommendation for further study. At the end of the study, there are references and the appendix that include all the documents relating to the study.

CHAPTER 2: LITERATURE REVIEW

2.1. An overview of Online Learning

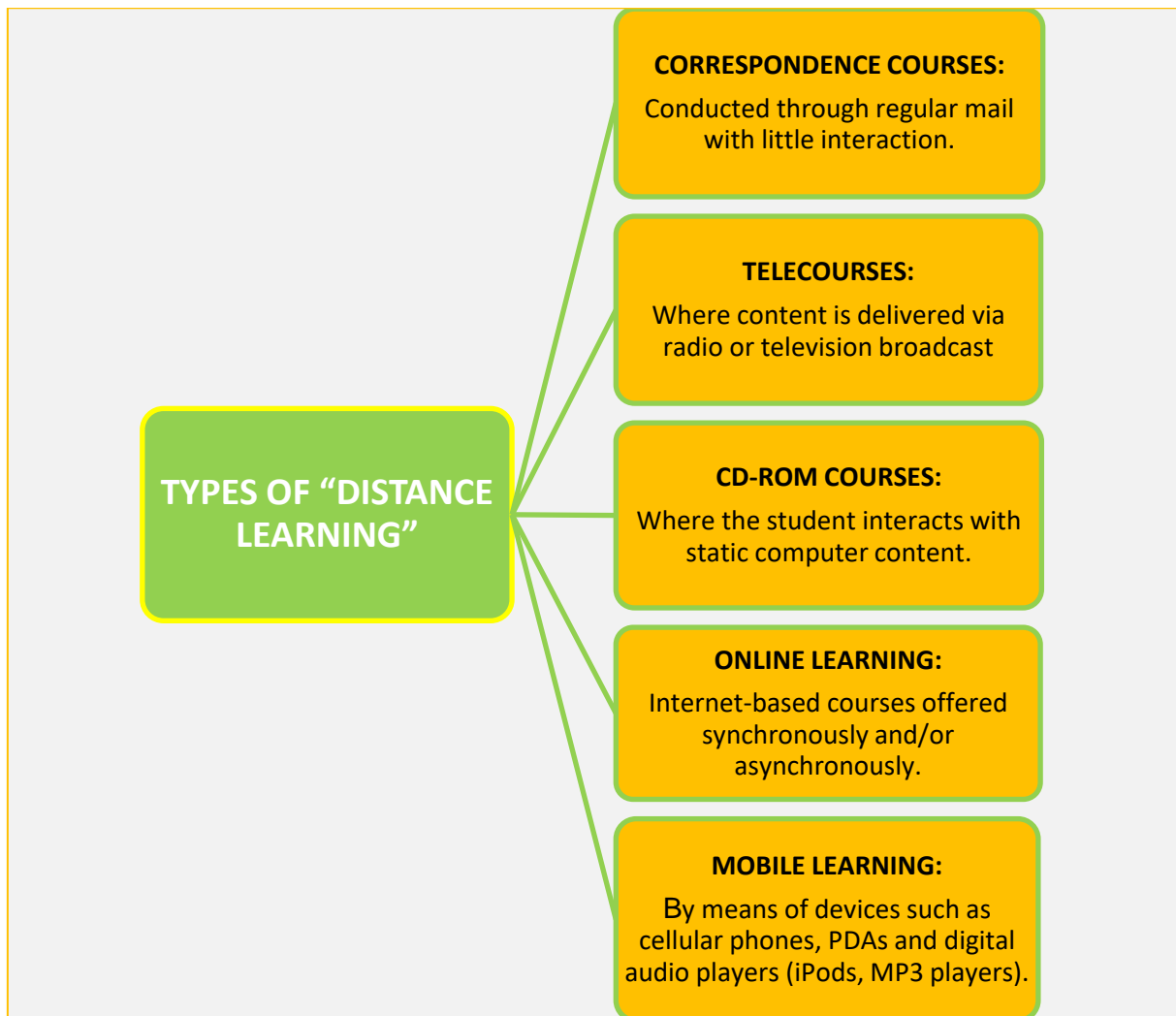
2.1.1. Definition of Online Learning

There is no Academy of Science or Technology that provides an ‘official’ definition of online learning. It is what people say it is, so I can only give you my personal definition, which is as follows: "Online learning is any form of learning conducted partly or wholly over the Internet."

There are a number of definitions for online learning found within the literature. One of the earliest, Khan (1997) defined online learning as the delivery of instruction to a remote audience using the Web as an intermediary. Carliner (1999) defined online learning as educational material that is presented via a computer. However, as the practice has grown in scope, the definition seems to get less precise. Oblinger and Oblinger (2005) avoid the issue by simply describing online learning as “wholly online learning”.

Some prefer to focus on tying direct connections between distance education practices prior to the implementation of the web and specific technologies now available. In essence, they focus on how technology has changed the delivery of the instruction rather than the how technology might change the instruction itself. (Rekkedal, et al. 2003; Volery and Lord, 2000). As online learning has become more pervasive, the learning theories around it have evolved. Most authors (Benson, 2002; Carliner, 2004; Conrad, 2002, Ally, 2004) define online learning in terms of the access to learning experiences but also on the potential for flexibility and participant interaction.

There are also documents for that: "online learning is education that takes place over the Internet. It is often referred to as “elearning” among other terms." However, online learning is just one type of “distance learning” the umbrella term for any learning that takes place across distance and not in a traditional classroom. Distance learning has a long history and there are several types available today, including:



Nowadays, the most popular approach is online learning. According to the Sloan Consortium, online enrollments continue to grow at rates faster than for the broader student population and institutes of higher education expect the rate of growth to continue increasing. Some of the key findings:

Over 1.9 million students were studying online in the fall of 2003.

Schools expect the number of online students to grow to over 2.6 million by the fall of 2004.

Schools expect online enrollment growth to accelerate — the expected average growth rate for online students for 2004 is 24.8%, up from 19.8% in 2003.

The majority of all schools (53.6%) agree that online education is critical to their longterm strategy.

A majority of academic leaders believe that online learning quality is already equal to or superior to faceto face instruction. (The “no significant difference” phenomenon).

Thus, online learning is similar to elearning, is another form of teaching. It is a distance learning training system where the progressive Internet innovation is used to encourage the instructor to teach the intrigued students. They oversee student instructor cooperation's and convey course materials online. The students don't have to go for their classes physically but just signing on to their system gives them enough motivations to think about.

2.1.2 Online classes versus traditional classes



With the age of technology everything has become available. With the massive development of technology, a new way of education emerged beside the traditional classes, which is the online classes. Both prepare students for their career choice and give the same result. Nowadays, we have two choices of attending classes, either online or traditional. Some people prefer the online classes, while others still find the traditional classes are much more appropriate to attend. The comparison between the online classes and traditional classes has many similarities and differences.

2.1.2.1. The similarities between online classes and traditional classes

Online classes and traditional classes have certain similarities as below:

Both have instructors for guiding the students and giving them the directions that should be followed to qualify for success.

Also, they both need reference materials. Resources are very helpful when it comes to learning. Whether studying online classes or traditional classes, the

teacher will require specific resources for students to use for improving their knowledge and helping them to earn high grades.

Quizzes, tests, assignments and group presentation are required with studying online classes as well as traditional classes. Assignments are a huge part of the learning experience. Teachers usually evaluate the students' performance depending on these requirements regardless of which class method is selected.

Both online learning and traditional learning require a great amount of work.

Giving and receiving feedback is important in both environments.

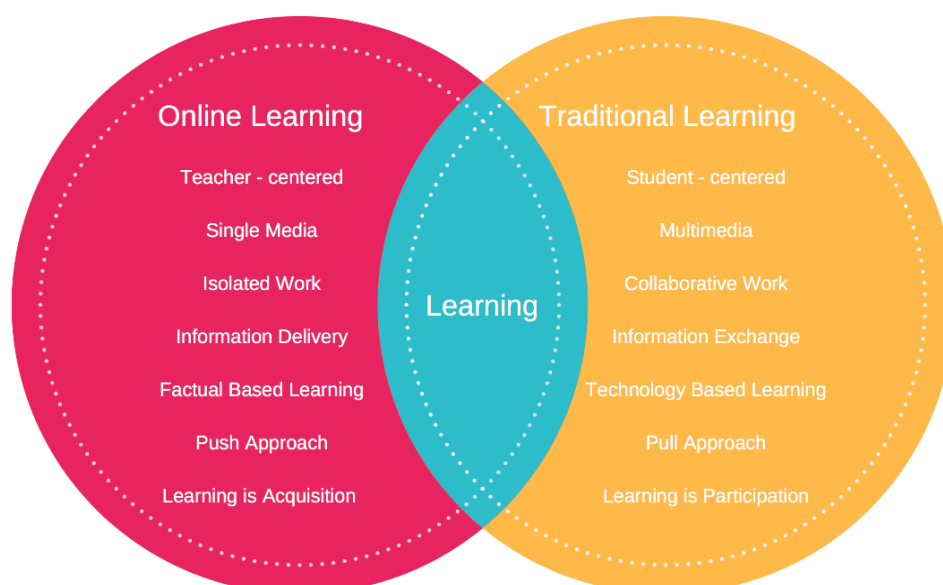
The challenges and rewards are the same in each environment.

Both require that students manage their time wisely.

Both online and the traditional classes will provide the educational requirements needed to obtain a college degree and opportunities in the work field.

"While some studies show online students slightly outperforming their traditional classroom counterparts, most indicate that there is little difference in overall performance between the two formats, according to the American Sociology Association". (Morgan, 2016)

2.1.2.2. *The differences between online classes and traditional classes.*



In addition to the similarities, online classes and traditional classes also differ significantly, they shown in the table below:

DIFFERENCE POINTS	ONLINE CLASSES	TRADITIONAL CLASSES
<i>Participants</i>	<p>People take professional level courses usually to increase their qualifications and enhance their career opportunities in their jobs. For example, to get promotion in higher level and higher paid jobs; in management related professional degrees.</p> <p>However many employees may be exhausted after their work and don't want to attend regular classes.</p> <p>So, naturally, an online class is more convenient for them, as it saves valuable time, money, and energy.</p>	<p>Traditional classes are more suitable for young children, teenagers, and young adolescents who are yet to join the workforce. Regular attendance in classes helps them interact with other individuals of their own age, be better disciplined, follow a regular schedule, and improve their physical fitness and mental alertness.</p>
<i>Interaction</i>	<p>In online classes, the learner is not directly interacting with the faculty. So in case of having any questions, they may find it difficult to ask their online instructor, as</p>	<p>Classroom learning helps students and teachers know each other in a better manner. This allows teachers to know the students and evaluate</p>

	<p>communication is often very impersonal. However, these courses often offer alternatives to live query resolution like online forums, emails, and chatrooms. Using these alternatives can be helpful for individuals to get their queries answered.</p>	<p>their strengths and weaknesses better, act as mentors, and guide students in their career possibilities.</p> <p>In a traditional classroom, students can directly share their views and clarify their own queries with the teacher, thus getting their questions answered right away.</p> <p>Also, classroom learning is more helpful due to a continuous interaction between students and teachers, as it helps students to get rid of their fears regarding exams, which can rarely happen with online guidance.</p>
<p><i>The gathering of knowledges</i></p>	<p>The ways to acquire knowledge through an online medium is by searching on different search engines like Google, Bing, etc. Although this helps by reducing the amount of books one has to read, there may be too many sources of information one</p>	<p>Most of the time books and classroom notes are very useful for studying and passing exams. Understanding the Question & Answer pattern, and with suggestions provided by experienced teachers, students can find it more</p>

	has to read, and choose the relevant ones, which can result in information overload.	helpful to learn than when using generalized online notes and suggestions available on the internet.
<i>Learning Styles</i>	<p>Typically, online classes tends to favor independent learning styles. Online students are expected to be selfdirected in achieving their academic goals while balancing other responsibilities. Some classes also favor certain learning styles over others. For instance, those that rely primarily on visual content may favor visual learners.</p> <p>Others deliver material through recorded audio lectures, which can be helpful for auditory learner.</p>	<p>Traditional classes often cater more specifically to students with collaborative learning styles, especially auditory and kinesthetic learners. Likewise, traditional learning environments offer opportunities for facetoface interaction in and out of the classroom. Furthermore, at a brickandmortar school, social and academic support may come from peers on campus.</p>
<i>Classroom Setting</i>	<p>Some online classes actually follow the same model, with synchronous online class sessions and questionandanswer sessions that serve as instructor office</p>	<p>In a traditional classes, multiple students gather to learn at a specific time and place. Students may attend lecture discussion sessions, independent</p>

	<p>hours. However, other online classes allow students the flexibility to choose the time and place to learn that is most convenient for them. The style of instruction in online programs is more userdriven. Depending on the course, students may experience varying levels of control over the pace of learning and when they attend the class.</p>	<p>study groups with peers, or interact with the instructor after class or during office hours. The style of instruction at traditional universities is most often teacherdriven, in that the knowledgeable instructor lectures on the subject of his or her expertise.</p>
<p><i>Technological Concerns</i></p>	<p>To do well in online courses, students must have basic computer literacy. Likewise, teachers must understand how to incorporate these resources into lessons, and teachers must be able to provide instruction on how students can use the resources. Some of the media that may be utilized in online courses include web pages, webinars, software programs, webcasts, search engines, and social media.</p>	<p>However, while traditional classes may take place in the classroom, students and faculty still require some technology skills for using document creation programs, conducting Internetbased research, and using other technology resources. Therefore, traditional classes will not save students or faculty from having to learn how to use and incorporate some technology into their education programs.</p>

<p style="text-align: center;"><i>Tuition</i></p>	<p>Typically, there are many online classes have separate tuition and fees for their distance learning programs. Often, online classes will structure their tuition on a percredit basis or charge a flat fee that includes all requisite costs for the course. A few tuition incentives will be available at different times for students taking online courses.</p>	<p>Most traditional classes have higher tuition fee than online classes. This is derived from paying for learning materials, such as: reference books, handouts, paper documents ...</p> <p>In addition, direct teaching in class of teachers instead of online teaching is also one of the reasons for the increase in tuition fees. Some classes add fees that help them maintain the infrastructure of the classroom.</p>
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Table 1: The differences between online classes and traditional classes

2.2 Overview of Speaking skill

2.2.1 Definition of Speaking skill

There are many different definitions of Speaking skill, the purpose of which are to help people better understand what Speaking skill are. Tarigan (1990:3-4) defines that speaking is a language skill that is developed in child life, which is produced by listening skills, and at that period Speaking skill is learned. It could not be separated from listening. In the nature of communication, we can find the speaker, the listener, the message and the feedback. Speaking could not be separated from pronunciation as it encourages learners to learn the sounds.

Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information (Brown, 1994; Burns &

Joyce, 1997). When we speak we produce the text and it should be meaningful. Its form and meaning are dependent on the context in which it occurs, including the participants themselves, their collective experiences, the physical environment, and the purposes for speaking. It is often spontaneous, openended, and evolving. However, speech is not always unpredictable. There are three important points within this definition of speaking skill.

First, by productive skill is meant the ability of a person to actively produce the language by coordinating the organs of speech such as the lips, tongue, teeth, vocal cords, larynx, pharynx, etc.

Second, to express meaning means that the purpose of producing language in verbal communication is to deliver ideas and experiences so that the speaker can convey meaning to the listener and others.

Third, being able to be directly and empirically observed means that the implementation of speaking can be directly heard or seen and empirically measured in the speaking process by looking at the correctness and effectiveness of the speaker.

Language functions (or patterns) that tend to recur in certain discourse situations (e.g., declining an invitation or requesting time off from work), can be identified and charted (Burns & Joyce, 1997). Speaking requires that learners not only know how to produce specific points of language such as grammar, pronunciation, or vocabulary (linguistic competence), but also that they understand when, why, and in what ways to produce language (sociolinguistic competence).

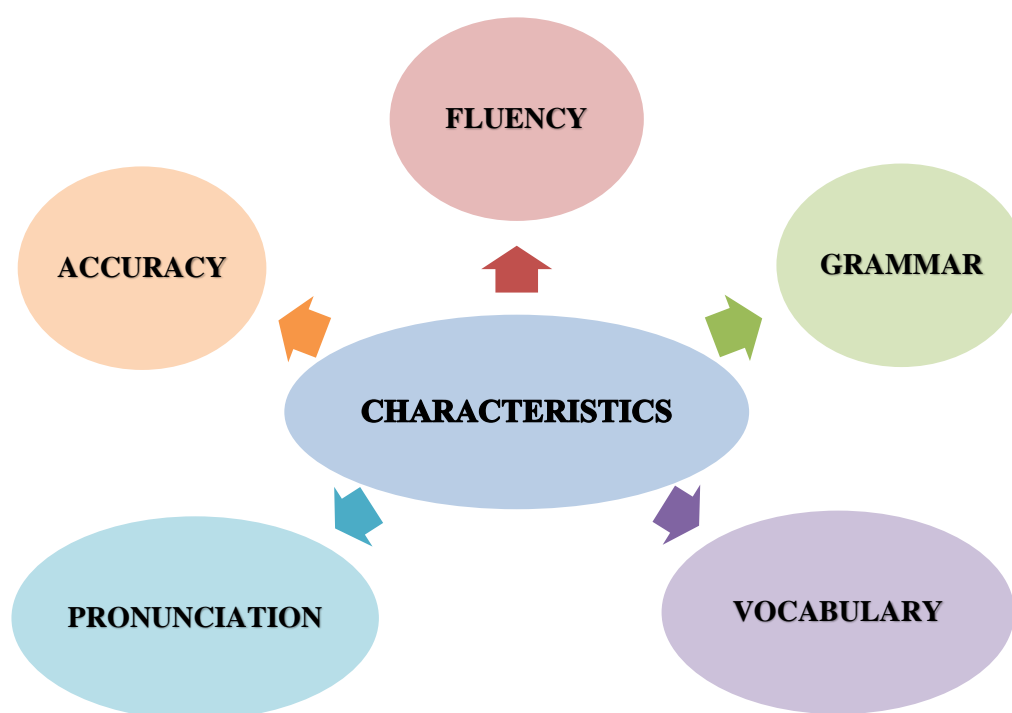
Therefore, speaking is one of the skills that have to be mastered by students in learning English. Speaking be called as oral communication and speaking is one of skills in English learning. This become one important subject that teacher should given. That is why the teachers have big challenge to enable their students to master English well, especially speaking English in class or out of the class. Wallace (1978:98) stated that oral practice (speaking) becomes meaningful to students when they have to pay attention what they are saying.

Thus, the students can learn better on how to require the ability to converse or to express their ideas.

2.2.2 Characteristics of Speaking Performance

Speaking skill is one of the important skills of English. Therefore, better learning this skill is essential for all students at the university. In order to learn English Speaking skill well, each student needs to understand what the characteristics of speaking performance include are.

Characteristics of speaking performance include four main factors as follows:



2.2.2.1 Fluency:

Fluency is the first factor mentioned because it determines success in communication and whether the listener is interested in the conversation. According to Hughes (2002), fluency is the learners' ability to speak in understandable way in order not to break down communication because listeners may lose their interest. Hedge (2000) expressed that fluency is the ability to answer coherently by connecting the words and phrases, pronouncing the sounds clearly, and using stress and intonation.

In addition, many of foreign language speakers think of fluency as the ability to speak fast, that is why they start speaking rapidly without pauses. Thornbury argues that speed is an important factor in fluency and pausing too,

because speakers need to take breath. Native speakers also need to pause from time to time in order to let the interlocutors catch what they said.

However, a frequent pausing is an indication that the speaker has problem of speaking. So, the main goal teachers wish to achieve in teaching the productive skill of speaking is oral fluency, it is the main characteristics of the speaker performance. The ability to express oneself in an intelligible, reasonable and accurate way without too much hesitation.

In those cases pause when speaking, Thornbury suggests what is called production strategies, i.e. the ability to fill the pauses. The most common pause fillers are "uh" and "um", vagueness expressions such as short of and "I mean". During that time, each person's brain will quickly think of what to say in order to continue the conversation.

2.2.2.2 Grammar:

The grammatical accuracy refers to the range and the appropriate use of the learners' grammatical structure that involves the length and the complexity of the utterances in addition to the ability to use the subordinating clauses. The grammar of speech differs of that of writing.

According to Thornbury (2005), learners' correct use of grammatical structures requires the length and complexity of the utterances and the wellstructured clauses. To gain accuracy in terms of vocabulary means to select suitable words in the suitable contexts. Learners sometimes apply similar words or expressions in various contexts which do not mean similar things. So learners should be able to use words and expressions correctly.

2.2.2.3 Vocabulary:

Learning English vocabulary is a basic and very important part of learning the language. Learning a new vocabulary word means more than just understanding what the word means. Achieving accuracy in terms of vocabulary refers to the appropriate selection of words during speaking. To really learn new English words, you must understand them and be able to use the words correctly when you speak or write. You will probably learn English words faster when they are important to your daily life or come from a subject that interests you. Students often find difficulties when they try to express what

they want to say, they lack the appropriate vocabulary, and they sometimes use words incorrectly like in the case of synonyms which do not carry the same meaning in all contexts. Students then, have to be able to use words and expiration accurately. This affects the quality of the conversation.

2.2.2.4 Pronunciation:

The English language has long been a common language all over the world and it is also considered a difficult language to speak because of its pronunciation. Good English pronunciation is an essential part of good communication. If you don't have clear English pronunciation, other people may not understand what you're saying. Mistakes in pronunciation can cause major misunderstandings.

Imagine if you ask someone for a pen to write with, but you pronounce pen as "pan." The other person may try to give you a frying pan!

Your English pronunciation is the first impression other people get when you speak. You may have excellent reading and writing skills and know all the grammar rules, but other people will judge your English by what they hear – your English pronunciation. If people have a hard time understanding you, they will think your English is not good.

2.2.2.5 Accuracy:

The accuracy of speaking skill is no less important than the four characteristics of Speaking skill. Nowadays, most foreign language teachers emphasized the term of accuracy in their teaching because learners seek more to be fluent and they are forget about being accurate. Without structuring accurate speech, speakers will not be understood and their interlocutors will lose interest if they perform incorrect utterances each time.

Therefore, paying attention to correctness and completeness of language form is of more importance for oral proficiency. Learners should be fluent in learning a foreign language. Learners should also pay enough attention to the extraneous and the completeness of language form when speaking such as focusing on grammatical structures, vocabulary, and pronunciation (Mazouzi, 2013)

Thus learners, then who want to develop their Speaking skill in English should practice pronunciation overall. They should be aware of the different sounds and their features and where they are made in one's mouth; they have also to be aware of where the words should be stressed, when to use raising intonation and when to use a falling one. All these issues give them extra information about how to speak English effectively and help to achieve the goal of a better understanding of spoken English.

2.3 The influence of mobile phones on learning speaking skill

One of the most attractive technologies is mobile technology which represents a revolutionary approach to education. In recent times mobile devices have been steadily incorporated into learning, especially Speaking skill. Mobile devices greatly assist in learning to speak English, as below:

1. Note feature:

Note is a valuable feature. It can be used to take note information of English can be acquired from watching movies, listening to news, by reading books and newspapers etc. When we come across a new word, or structure, or an expression we can immediately save them in the mobile phone by using the note feature. This supports to students a lot when they want to store the knowledge for learning Speaking skill in their class.

2. Voice Recorder:

It is a very useful facility available on mobile phones. It facilitates one to record speech sounds in the mobile phone. One can record the conversation and replay it. People can also record their own voice to listen again and correct their mistakes when learning Speaking skill. It is a very useful tool those teachers and students can use inside the classroom. Of the four skills of English language, listening and speaking are the basic skills. Hence, it is mandatory to give listening and speaking practice to learners of a foreign language. Mobile is a very simple and convenient tool to do this. Teacher and can record or download audio clippings from internet or movies and play it inside the classroom. Students can be made to listen to it carefully and respond by speaking out their opinions through what they hear from the audio. This can test students' listening and Speaking skill.

3. Video Recorder:

Another important tool available on the mobile phone is the video recorder. Video clippings regarding day to day events, important happenings in the country, scenes from the plays and movies can be imported from the internet and played for the students. Besides, students can return to conversations between themselves and an English teacher or a foreigner, returning video when they practice speaking in front of a mirror ... It acts as a useful resource for training oral skills. Important movie clippings related to the lesson can be clipped and saved in the mobile phone. Students can be asked to watch the clippings and may be asked to describe what they have watched. It will increase the spoken skill of the students.

Oral presentations, role play and such other activities involving the students can be recorded by using the video recorder. Students will be happy and enthralled to see them on the screen. It not only enhances the performance of the students but also motivates the other students to come forward and take participation in the activities.

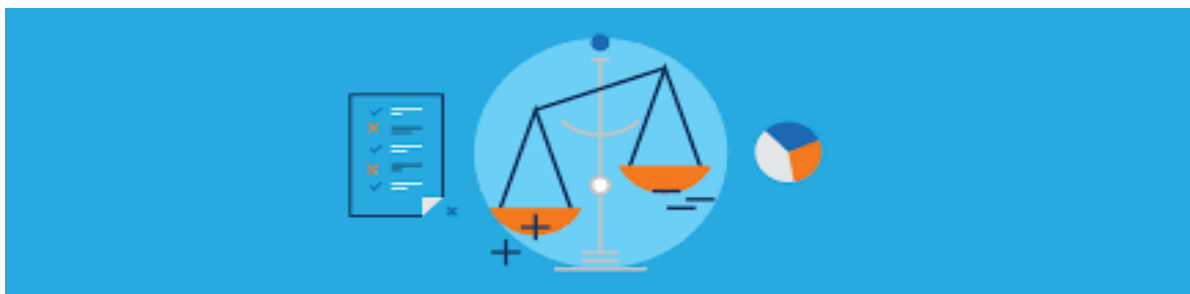
4. Mobile dictionary:

Mobile dictionary is a mobile application that translates words from one language to another. The application allows having English and two additional languages on the device at the same time. While reading, students may come across many new words. By using the mobile dictionary they can find out the meaning of the words. Reference work is made easy with this facility on the mobile.

5. Internet:

Just like the computers, mobile phone can also connect to the internet. Students can surf the net for reasearch useful information, notes, pictures, Power Point presentations, extra reading materials etc. Most of the presentations, documents, video and audio clippings available on net are mobile friendly. It can be downloaded and used for learning. In addition, students can also use the internet to download English learning applications that are suitable for themselves to improve their English skills, espeacially Speaking skill.

2.4 Advantages of learning speaking online



1. *Work from anywhere, at any time*

This is the most appealing benefit of online education for students with many duties to balance. Since everything is available online, accessing class materials and submitting work is very convenient. Exactly when and where this takes place is up to student, as long as assignment due dates are met.

2. *Flexible learning schedule*

On campus students may have to endure inperson lectures that last hours. While not all online programs are built the same, many use PowerPoint presentations and other media that students can digest in pieces. In other words, a student can experience the first half of a lesson one day, and the second half the next day. This can be especially helpful for those who don't enjoy sitting in one place for too long.

3. *Review lectures instantly*

It's easy for minds to wander during a lecture. University of California psychologist Jonathan Schooler found that students lose focus about 5 times in a 45minute class session. In many online programs, however, students can review words from professors instantly, either by rewinding the audio or video or by reading the transcript that accompanies the lecture.

4. *Develop Speaking skill*

Studying online requires certain skills such as selfdiscipline, selfmotivation and Speaking skill. When you're an online learner, you'll find that you will quickly hone and develop these skills which are important for the workplace.

For example, you'll need to communicate – whether verbally or written with your professors and peers regularly. This will sharpen your Speaking skill.

You can learn from instructors across the country and around the world, broadening your perspective.

You can also ask your foreign teachers to help you learn more about English skills, especially Speaking skill.

You'll enhance your Speaking skill effectively through the latest technology.

You'll network with new and old friends from a wide range of backgrounds and locations, especially foreigners. Being able to communicate a lot with people in English is a great way to develop students' Speaking skill.

5. More time to think before sharing

Online schooling still has a discussion element to it, often in a forum or discussion board. On-campus students have to choose a stance or formulate a thought in class quickly, and sometimes speak before they've fully examined everything. In an online environment, students can spend as much time as they want thinking about and honing their own ideas. This can lead to greater confidence and more elegant discussions.

6. Less intimidating

Many students in classroom environments aren't comfortable speaking in public. In an online environment, it can be much easier to share thoughts with others. With 74 percent of people suffering from speech anxiety, according to the National Institute of Mental Health, online education tends to foster better class participation.

7. Focus on ideas

With an estimated 93 percent of communication being nonverbal, online students don't have to worry about body language interfering with their message. While body language can be effective sometimes, academics are more about ideas, and online education eliminates physical judgments that can cloud rational discussion.

8. Group communication

Many degree programs today incorporate some sort of group project or teamwork. Working with others on-campus or locally means coordinating

specific days and times so everyone can attend. Distance learning programs, however, foster virtual communication and allow students to work with team members via email, chat rooms and other easytouse methods.

9. Cost

Although the cost of an online course can be as much or more than a traditional course, students can save money by avoiding many fees typical of campusbased education, including lab fees, commuting costs, parking, hostels, etc.

10. Diversity

Traditional students are often limited to courses and teachers close to home. The online student can take English course from a teacher in England and a travelwriting course from a writer who's actually out travelling, without having to leave home.

2.5 Disadvantages of learning speaking online

1. Online learning requires strong selfmotivation and time management skills

Lack of selfmotivation among students continues to be one of the primary reasons why students fail to complete online courses. The facetoface communication with professors, peertopeer activities, and strict schedules all work in unison to keep the students from falling off track during their studies.

In the online learning environment, however, there are fewer external factors which push the students to perform well. As a result, keeping up with regular deadlines during online studies can become difficult for those students who lack strong selfmotivation and time management skills.

2. Cheating prevention during online assessments is complicated

Unfortunately, one of the biggest disadvantages of online learning continues to be cheating through various methods. Online students can cheat on assessments more easily as they take assessments in their own environment and while using their personal electronics. The students cannot be directly observed during assessments without a video feed, making cheat detection during online assessments more complicated than for traditional testing procedures.

Additionally, without a proper identity verification system in place, students taking online assessments might be able to let a third party take the assessment instead of themselves, resulting in a wholly fraudulent test result.

3. Online Learning lacks faceto face communication

The lack of direct meeting ties together with many of the previously mentioned disadvantages of online learning. A lack of any kind of faceto face communication with the instructor inhibits student feedback, causes social isolation, and could cause students to feel a lack of pressure. A lack of pressure is a disadvantage in the sense that it causes students to abandon their studies more easily. In addition, the rare faceto face meeting with a teacher often makes it difficult for students to correct mistakes and perfect errors such as grammar, vocabulary and pronunciation in their Speaking skill.

4. The information accuracy is not high

On the internet there are many sources to search for various information. Among them, not all sources provide accurate information for students. Therefore, students must carefully choose lesson related materials, pronunciation videos for Speaking skill to avoid inaccurate information instead of using guaranteed materials recommended by teachers such as traditional classes.

5. Online instructors tend to focus on theory rather than practice

The problem is that a large portion of online learning training providers choose to focus largely (in many cases entirely) on developing theoretical knowledge, rather than practical skills. The reason for this is evident – theoretical lectures are considerably easier to implement in an online learning environment than practical lectures. After all, without physical classrooms to use as a workshop, students have little room to practice group activities for the lesson.

In conclusion, from the above information, it can be seen that learning to speak online brings more advantages to students than disadvantages. I think these shortcomings will gradually overcome significantly.

CHAPTER 3: FINDINGS AND DISCUSSION

In the preceding chapter, the literature has been briefly reviewed for the theoretical basic of the whole study. This chapter will be carried out to discuss about the participants, the instruments, as well as finding and discussion in detail.

3.1 Participants

The participants of the research were 40 2nd year English major students at Hai Phong Management and Technology University. Most of these students have studied English for at least 8 years (4 years of secondary school, 3 years of high school and 1 year of university), and some students study English for 10 years (2 years of primary school, 4 years of secondary school, 3 years high school and 1 year college) or more than over 10 years (learn from an early age). Few remaining students have studied English in only 4 to 6 years. All of them did not have many chances to practice Speaking skill when they were at Secondary school and High school. It can be said that these students only have learned Speaking skill as a main subject since they entered the university. After the first year at university, thanks to the teachers and teaching methods of the school, the students have made great progress, but the ability to speak is still affected by various factors. In the second semester when the covid epidemic began to break out in Vietnam, students were not allowed to go to school for a long time, and the government and schools across the country tried to take the form of online tutoring. The route through school websites applied to teaching students when they are unable to go to school, especially for college students. The activities of online speaking classes are similar to those of traditional speaking classes. They include English communication with teachers, pair and group discussions, individual and group presentations. The goal of speaking classes is to develop students' English communication skills from topics related to daily life, culture and society, improve the ability to present in front of a crowd of students, support students easily express their views and opinions. In addition, students also participate in oral activities, seminars to quickly improve teamwork skills as well as the ability to provide and receive information. Therefore, speaking skill are really important when learning languages,

especially English. And an online classroom in Speaking skill is necessary for students in cases where they cannot take traditional classes for many different reasons.

3.2 Instruments of data collection

In this study, the main tools are survey questionnaires to collect data for this study. Students participate and answer the same question in the same format.. This scale helps people give neutral opinions without giving specific, detailed answers. In this study, they are considered a useful tool to learn about students' speaking skill and explore the benefits of learning to speak online. Question 1 focuses on the number of years each student will learn English from a young age until they study the 2nd year of Hai Phong of Technology and Management University, questions 2 to 4 ask about attitude, awareness and knowledge of students toward speaking skill. Questions 5 and 6 cover attitude of students toward the benefits of learning speaking skill online, especially during the COVID19 epidemic. Continuing, question 7 focuses on students' difficulties in learning speaking online process. Questions 8 is students' reviews on online learning support traditional learning. Next, Questions 9 to 12 show students' attitudes and feedback to online speaking classes. The remaining questions 13 and 14 investigate students' expectations for online classroom interaction and their expectations for online teachers.

3.3 Procedures of data collection

The data was collected from 40 students from classes of K23, English Department of Hai Phong Management and Technology University. The writer came to these classes, introduced the questionnaires, explained them the questions and asks them to answer in 10 minutes. They can choose more than one option each question. All the answers made by participants were kept confidentially to serve for the data analysis.

3.4 Analysis Data

After the data were collected, the percentages of the answers of each statement in the questionnaire were counted by Microsoft Excel. Those percentages were used to answer the research questions which were mentioned previously in the introduction. Finally, a conclusion is drawn in accordance with each finding.

3.5 Findings and Discussion

After conducting the survey and collecting students' answers, the statistics was aggregated and displayed in the charts below. Each Chart shows us the number of students who choose the most suitable answer for them in each question.

To find out about students' attitudes and feedback when learning to speak English online, I conducted a survey with 40 second-year students majoring in English at Hai Phong University of Management and Technology with 14 questions as shown in the survey:

3.5.1 Number of year students have learned English ever.

Table 1 displays number of year students have learned English ever. This chart is based on question 1 in the questionnaire.

Number of years	Answer
Four years	2 students (5%)
Six years	5 students (12.5%)
Eight years	8 students (20%)
Ten years	15 students (37.5%)
Over ten years	10 students (25%)

Table 2: Number of year students have learned English ever

As can be seen in Table 2, 37.5% (15/40) of the respondents answered that they learned English for 10 years and 25% (10/40) indicated that they learned for 10 years. Only 5% (2 students) answered that they learned English for 4 years. This showed that second-year students majoring in English at Hai Phong University of Technology and Management had an early English background and this is very beneficial for their future English learning.

3.5.2 Attitude, awareness and knowledge of students toward Speaking skill.

Charts 1.1, 1.2 and table 3 describe students' attitude, awareness and knowledge of students toward Speaking skill. These charts are taken from the 2nd and 3rd sentences in the questionnaire.

Attitude of students toward Speaking skill.

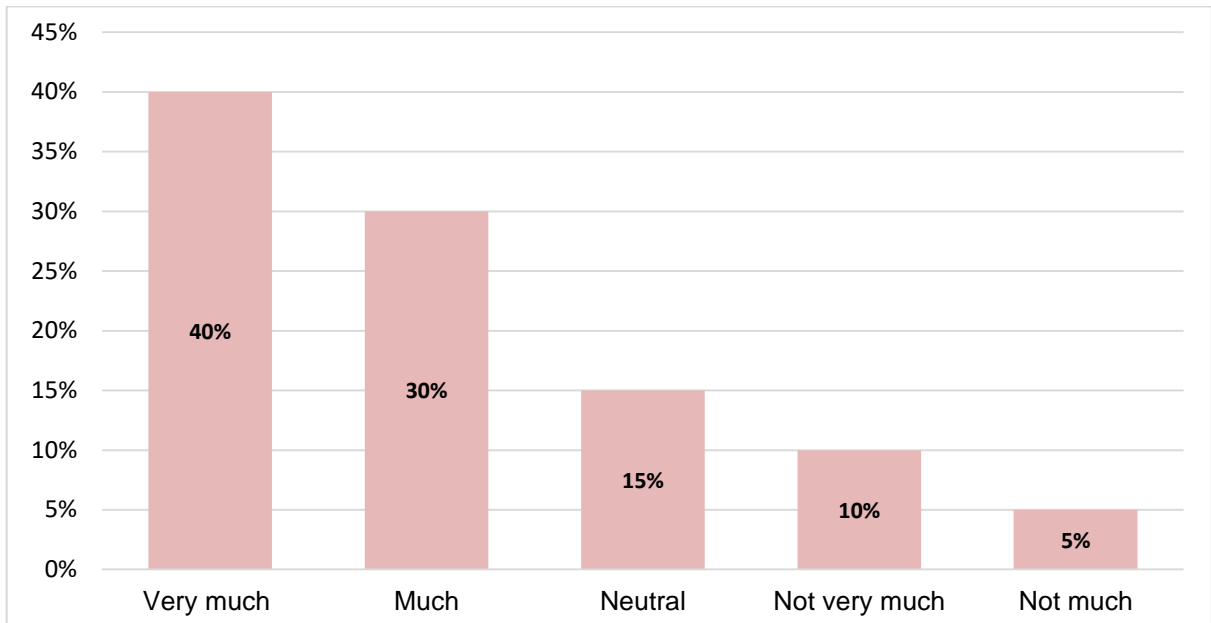


Chart 1.1: Attitude of students toward Speaking skill

From the chart above, it can be seen that more than half of the students (70%) liked speaking skill very much." Only 15% of students didn't like very much and not much about the question above. It showed that most students loved English speaking skill. Only a few students did not like English speaking skill compared to other skills.

Awareness of students toward Speaking skill.

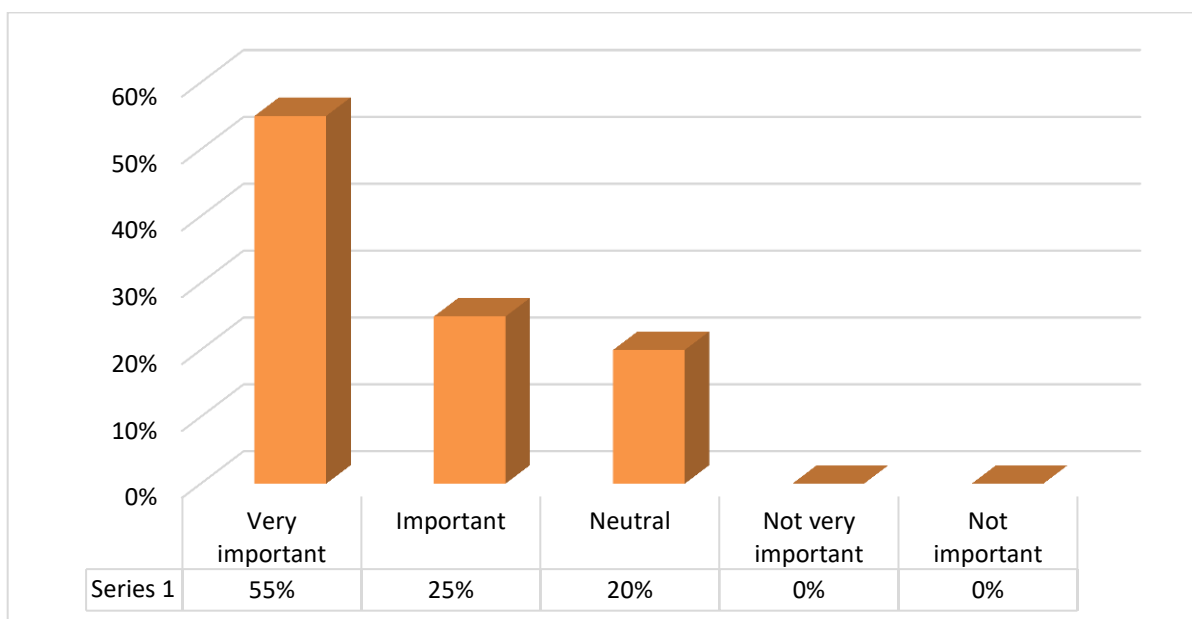


Chart 1.2: Students' awareness of the importance of Speaking skill

The result of chart 1.2 taken from question 3 in the questionnaire shows that more than half of the students (55%) realized that English speaking skill very important and no student thought that speaking skill were not important. The findings of the chart above show that students were aware of the importance of speaking skill when learning English. This result was consistent with Wallace's (1978: 98) statement that oral practice (speaking) becomes meaningful to students when they have to pay attention to what they are saying.

Knowledge of students toward characteristics of Speaking skill.

The important characteristics of Speaking skill	Answer
Vocabulary	4 students (10%)
Pronunciation	4 students (10%)
Accuracy	1 students (2.5%)
Fluency	1 students (2.5%)
Grammar	3 students (7.5%)
All answers are correct	26 students (65%)

Table 3: Knowledge of students toward characteristics of Speaking skill

The above table 3 points out that most students (65%) answered " All answers are correct". The remaining answers as Vocabulary, Pronunciation, Accuracy, Fluency and Grammar all had results less than or equal to 10% of the student's choice. This result prove that most of the students had basic knowledge about the important characteristics of Speaking skill. The few remaining students were knowledgeable but not yet complete. Therefore, students should cultivate more knowledge of English Speaking skill.

Combining the chart 1.1, 1.2 and table 3, it can be seen that the 2nd year English major students at Hai Phong Management and Technology University had good attitude and awareness of the importance of English Speaking skill. Besides, most students also knew what the important characteristics of Speaking skill are. These was the good foundations for their later English learning. Students should actively practice many skills in English, especially speaking skill because it would help students communicate English more fluently and benefits students when they want to find a good job in future.

3.5.3 Attitude and feedback of students toward the benefits of learning Speaking skill online.

Charts 2.1 and 2.2 describe students' attitudes and feedback to the benefits of learning speaking skill online. These charts are taken from the 5th and 6th sentences in the questionnaire.

Benefits of learning Speaking skill online

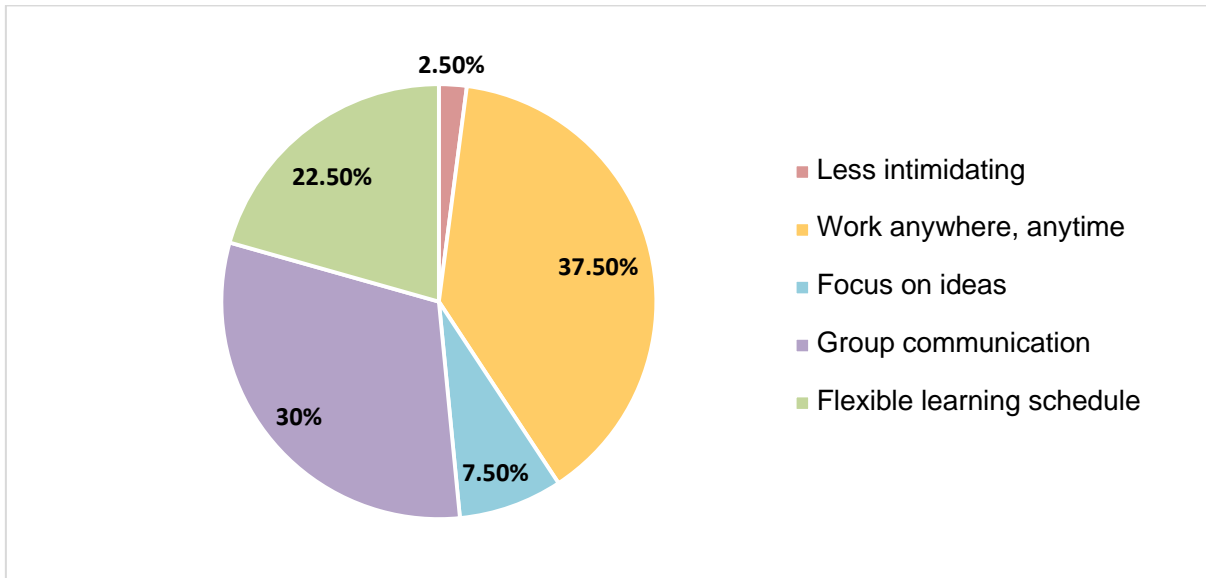


Chart 2.1: The benefits of online learning in Speaking skill for students

Benefits of learning speaking skill online to students in the COVID-19 epidemic.

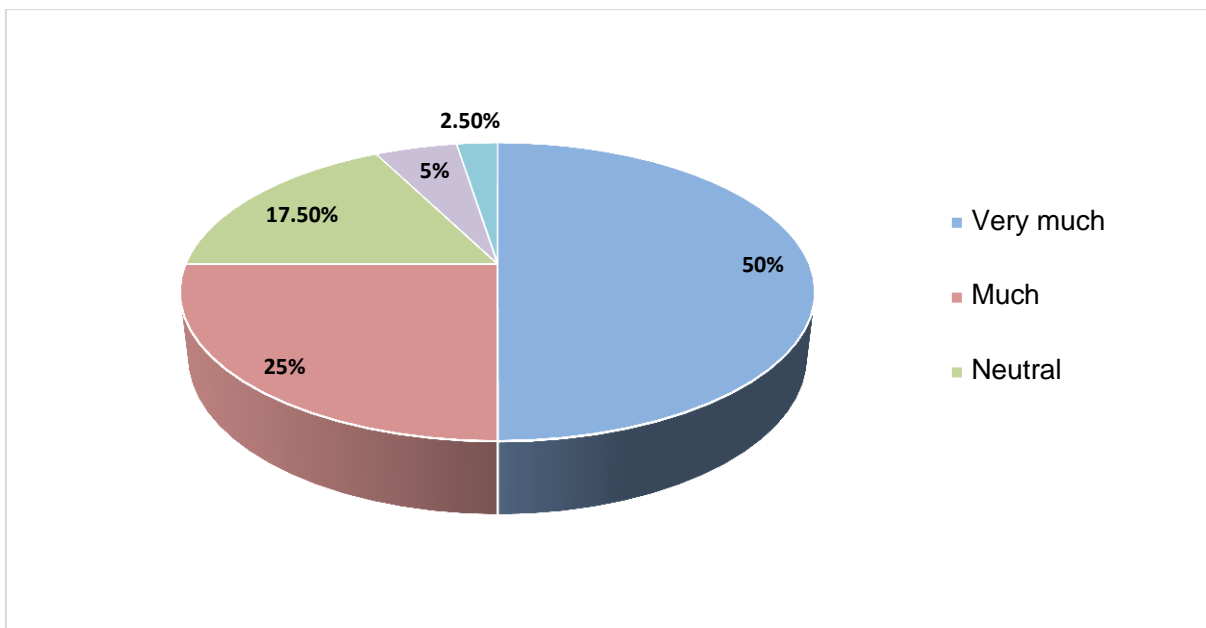


Chart 2.2: Students' feedback toward the benefits of online learning in the COVID-19 epidemic

Chart 2.1 shows that more than one-third (37.50%) of the students responded that online learning supported them to be able to learning speaking anytime, anywhere, and 30% of them said that they had more group communication when learning online, which is especially helpful for learning to

speak English. The remaining benefits were not too important for students when the response rate was not too high. This demonstrates the real benefits that online learning brought to students when speaking was primarily about the comfort of study time, location and increased opportunity for group interaction more often.

Besides, chart 2.2 shows that 50% of students said that online learning really brings a lot of benefits to them when learning English speaking skill during the COVID-19 epidemic. Only 7.5% of students felt that online learning did not bring much benefit in the past epidemic. Therefore, it could be realize that from the attitude and feedback of students, learning to speak online was very helpful for students when learning English, especially when they were unable to attend a traditional class like when the covid-19 epidemic took place.

3.5.4 Students' difficulties in learning processes of speaking online.

The information in Table 4 is taken from question 7 in the survey questionnaire. It describes students' difficulties in learning speaking online process.

The difficulties of students	Answers
Teaching quality	10 students (25%)
Tuition	1 students (2.5%)
Health effects due to the use of many electronic devices	2 students (5%)
Cheating in examinations	5 students (12.5%)
Do not meet the teacher directly	20 students (50%)
Limit social interact	0 students (0%)
Unqualified facilities	2 students (5%)

Table 4: Students' difficulties in learning processes of speaking online

The majority of students found that one of difficulties to attend an online speaking class is not to meet the teacher directly (50%). Students were not greatly affected by difficulties such as teaching quality (25%), cheating in

examinations (12.5%), health effects due to the use of many electronic devices (5%), unqualified facilities (5%) or tuition fee (2.5%). Besides, no student found themselves limited in social interaction when learning to speak online. Based on Table 4, it can be clearly seen that the most difficult thing the students faced when learning to speak online was that they did not meet their teacher directly.

3.5.5 Students reviews on online learning which supports the traditional learning.

Chart 3 is based on question 8 out of 14 survey questions. It focuses on students reviews on “online learning support traditional learning”.

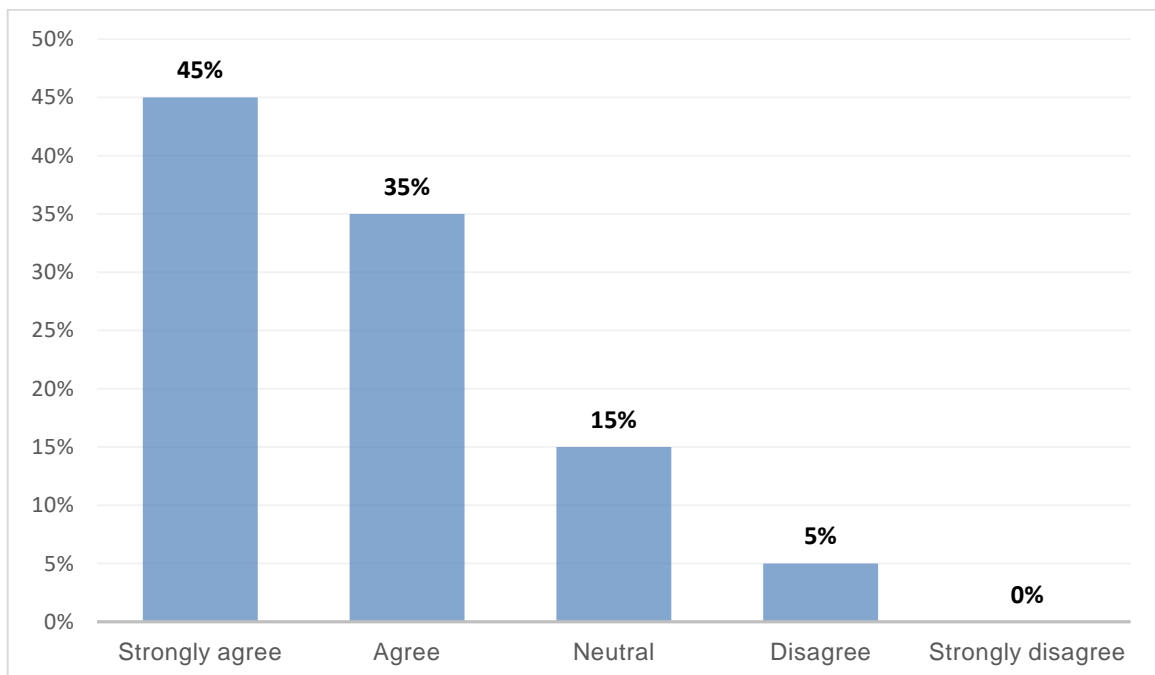


Chart 3: Students reviews on online learning which the supports traditional learning

As can be seen 80% of students who strongly agreed and agreed with the idea of online learning supporting traditional learning. Only 5% of students who disagreed with this view. So, most students felt that online learning could really support their traditional learning and it gave students many benefits when combining the two types of learning together. However, some students did not realize this necessary support. The final 15% answered “neutral”, perhaps with them learning online could support traditional learning but not always.

3.5.6 Students' feedback on online speaking classes

Chart 4 describe students' feedback to online speaking classes based on survey question 9.

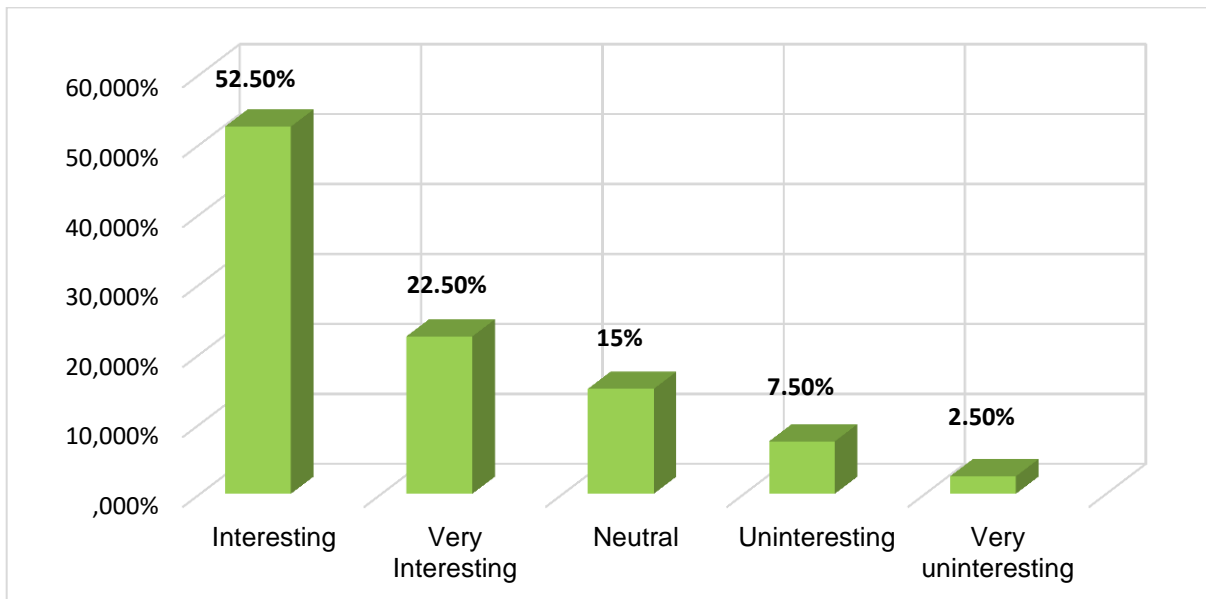


Chart 4: Students' feedback on online speaking classes

From chart 4, it can be clearly seen that most students preferred online speaking classes when 75% of students answered "interesting" and "very interesting". Only 10% of students felt that online classes were "uninteresting" and "very uninteresting". As such, most students found that online classes interesting to them. This would benefit them in the future when learning is more connected with technology. This interest make students integrate more quickly with future online learning.

3.5.7 Students' attitude on whether online speaking classes can replace traditional speaking classes.

The information in chart 5 is taken from question 10 in the survey questionnaire. It describes students' attitude on online speaking classes can replace traditional speaking classes.

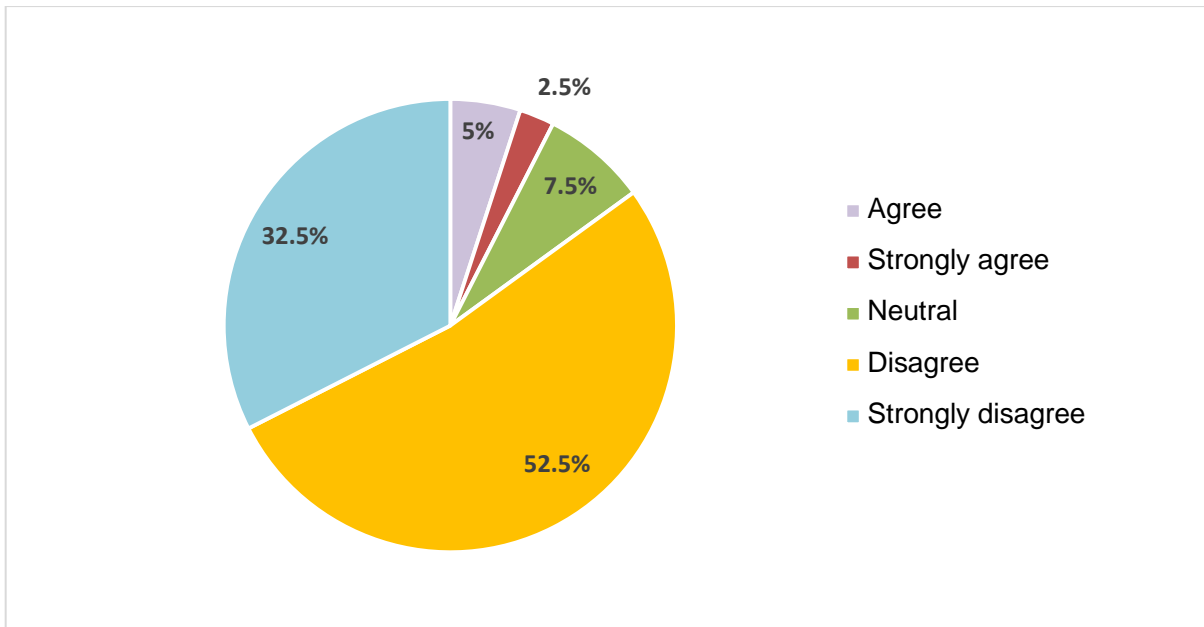


Chart 5: Students' attitude on whether online speaking classes can replace traditional speaking classes

In chart 5, most students protested a lot with the idea that online speaking classes could replace traditional speaking classes when 85% of students answered “disagree” and “strongly disagree”. Only 7.5% of students who agreed and strongly agreed with this opinion.

The above answers proves that although online learning offered many different benefits for students and online learning also supported traditional learning, for students, online speaking classes were not a substitute traditional speaking classes.

3.5.8 Student attitudes about school English-speaking classes online organization.

From survey question 11, chart 6 shows students' attitudes toward the idea that "schools should organize more English-speaking classes online"

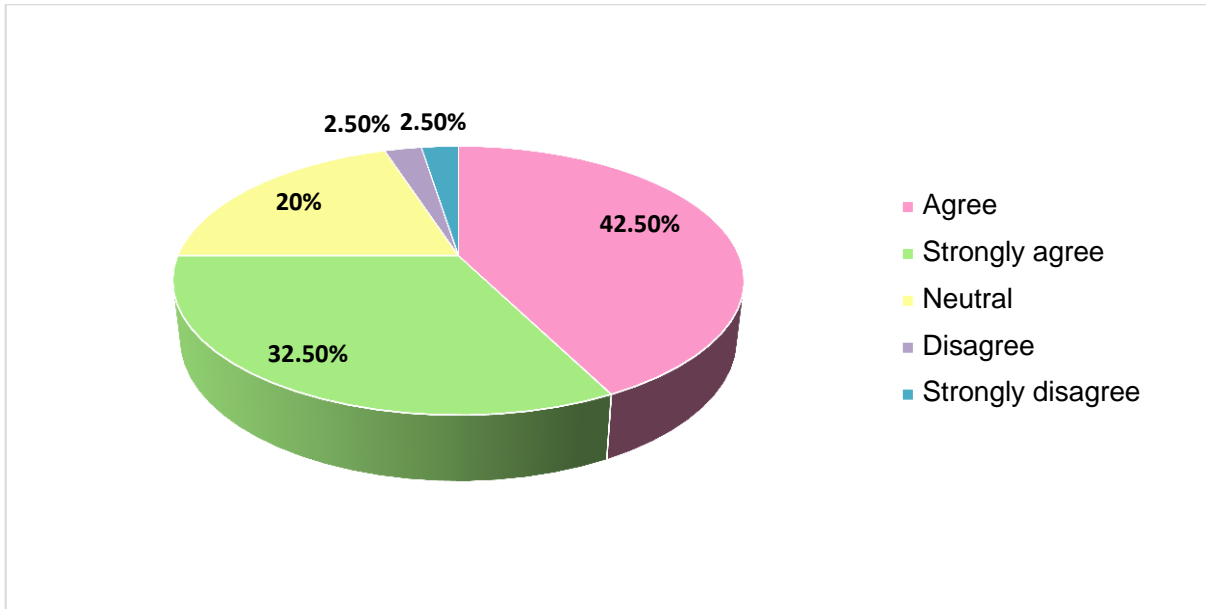


Chart 6: "Student attitudes about school English-speaking classes online organization"

There were 42.5% of students who agreed and 32.5% of students who strongly agreed with the idea "the school should organize more online speaking classes". So, 75% of students thought that school should organize more online classes. Only 5% of students answered "disagree" and "strongly disagree". As can be seen that most students felt that school organize many online speaking classes that were really helpful for them. However, there are still a few students who didn't feel that way.

3.5.9 Students' attitude on proposing to take an online English class to improve their Speaking skill.

Through survey question number 12, chart 7 shows students' attitude on proposing to take an online English class to improve their speaking skill.

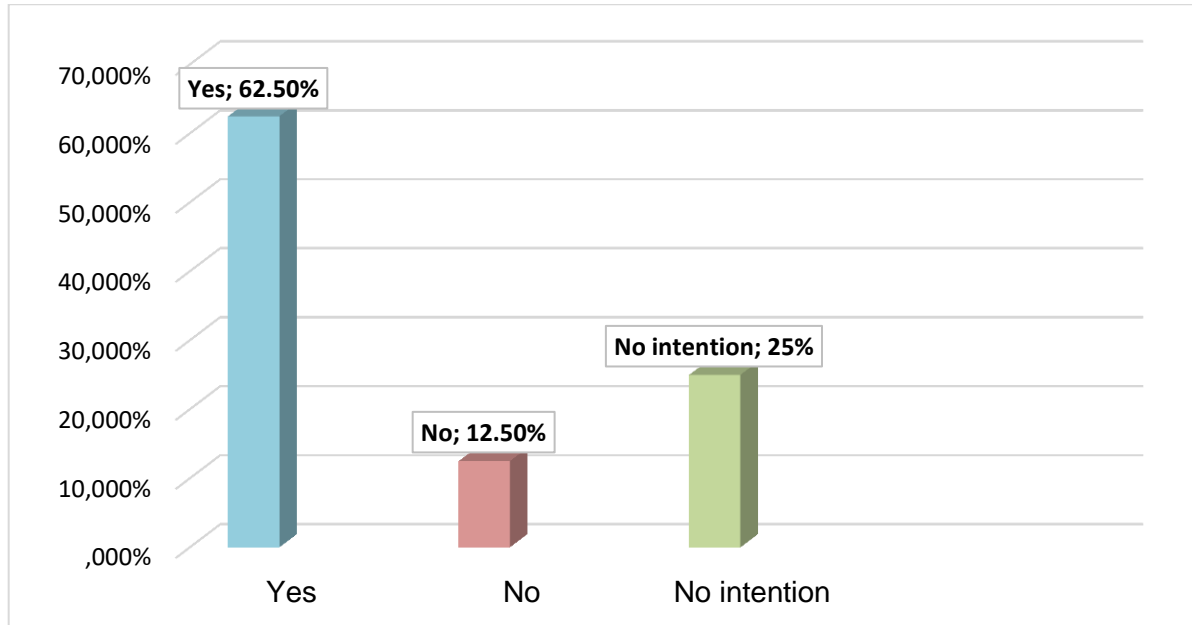


Chart 7: Students' attitude toward proposing to take an online English class to improve your speaking skill

From chart 7, more than half of the students out of 40 students (62.5%) answered "Yes" when they were suggested to join an online English class to improve their speaking skill but they preferred to take a combination of online courses and traditional face to face courses. The majority of students actually felt that learning English online was beneficial for them, especially in improving speaking skill. 25% of students felt studying English online was not really suitable for them so they answered "No intention". The remaining 12.5% of students did not like to study English online so they answered "No" to the above suggestion. Through the above figures, it can be seen that quite a few students really wanted to take online classes to improve their English speaking skill. However, they still wanted to learn online speaking based on the traditional way of learning to get the best results.

3.5.10 Students' expectation for online classroom interaction and their expectation for online teachers.

Tables 5 and 6 follow the last two survey questions 13 and 14 to show students' expectation for online classroom interaction and their expectations for online teachers.

Students' expectation for online classroom interaction.

Types of interaction	Answer
Class discussion	15 students (37.5%)
Small group discussion	19 students (47.5%)
Pair discussion	4 students (10%)
Face to face with the teacher	2 students (5%)
Other	0 student (0%)

Table 5: Students' expectation for online classroom interaction

Table 5 is students' expectation for online classroom interaction. The majority of students (47.5%) desired to be in small group discussions when studying in an online speaking classroom. 37.5% answered "class discussion", 10% agreed with the "pair discussion" answer. The remaining 5% of students wanted to face to face with the teacher, none of them answered "other". This proves that most students wanted to learn to speak online in small group discussions or classroom discussions instead of interacting with too few people. Due to pair discussions or teacher interaction sometimes limits the ability of students to communicate and work with many people. This is detrimental to the study and work of students in the future.

Students' expectation for online teachers

What students expect from their teachers	Answer
Help you easily exchange information before talking about the topic	2 students (5%)
Give you many opportunities to interact with other friends	15 students (37.5%)
Gives you many essential vocabulary and grammar	6 students (15%)
Propose strategies to improve your Speaking skill	6 students (15%)
Come up with topics that suit the knowledge and interests of you and the other students	2 students (5%)
Assist students in improving their pronunciation	9 students (22.5%)

Table 6: Students' expectation for online teachers

Table 6 is the student expectation for online teachers. The majority of students (37.5%) expected that teachers to give them many opportunities to interact with other friends". 22.5% thought that teacher assist students in improving their pronunciation was very important, 20 % expected teachers to gave them many essential vocabulary and grammar, 20 % expected propose strategies to improve their Speaking skill. 5% looked forward to the topics to match the students' knowledge and interests. The remaining 5% of students thought that teacher should help them easily exchange information before talking about the topic.

Through tables 5 and 6, it can be seen that most students expected good interaction when taking online speaking classes (small group discussion, class discussion). Students also expected teachers to enable them to communicate and discuss with many people in the classroom to improve their speaking skill. They also wanted their teachers assist students in improving their pronunciation,

provided accurate grammar and vocabulary, and recommended strategies to improve their speaking skill.

In summary, from the above survey it can be seen that almost all students understand the importance of English speaking skill. They recognize that English is an international language, and English is very useful for their work later on. Students have learned English for a long time but they lack of knowledge of the English language and not being fluent. Besides, it can also be clearly seen that most of students find learning to speak English online interesting and bring them many benefits such as being able to study anytime anywhere, increasing communication opportunities with many others in English. However, for students who learn to speak online, there are also certain difficulties that affect them such as the fact that they do not meet their teachers directly but only contact online and they are also worried that the quality of teaching online cannot be compared to the quality of a traditional classroom. Next, from students' reviews, online learning is a good support for traditional learning. However, it still cannot completely replace traditional learning. The remaining, students' wishes such as wanting the school to organize more online speaking classes, they also want to be able to participate in many discussion groups when they study in an online speaking class and they want their teachers give them many opportunities to interact with other friends. These desires show that students place great emphasis on interacting as much as possible when learning to speak English online to improve their ability to communicate in English and to improve their speaking skill. Thus, it can be seen that learning English online, especially learning online speaking skill, is really useful and suitable for general English students and second year English major students at Hai Phong University of Technology and Management in particular.

CHAPTER 4: CONCLUSION

4.1 Conclusion of the study

In conclusion, teaching and learning to speak English through online for English major students is very useful. Based on the actual discovery of current learning of Hai Phong Management and Technology University students they are not really good at speaking, especially some students who cannot communicate in English. I have grasped their attitudes and feedback to learning to speak English through online learning. Therefore, I would like to give some suggestions for applications to learn English online to improve speaking skill for students and advice for students to learn English speaking skill effectively through online learning, I hope that these suggestions will contribute to support learning and teach speaking skill of teachers and students at Hai Phong Management and Technology University.

4.2 Some suggestions for applications to learn English online to improve speaking skill for students.

In previous years, the teaching and learning of foreign languages mainly conveyed the knowledge and pure content of the subject, resulting in little interest and inactivity among students. As a result, students' ability to speak English is also less flexible and severely limited. Currently, technology has evolved and online learning has become more popular than ever, especially learning English online using apps through smart phones. Using apps to learn English speaking skill is very helpful in assisting students to make students feel more interesting with the subject, more flexible in acquiring knowledge and practice.

In order to serve the increasing demand for online English learning of students, many application developers have launched effective English learning apps on mobile phones, especially those for learning pronunciation and vocabulary, listening, grammar, conversation ... to improve students' English speaking skill. Here are some useful English learning apps to help students improve their speaking skill:

- *ELSA SPEAK: English Accent Coach*

Overview:

Supported platforms: IOS / Android



Feature highlights: Recording and scoring pronunciation of learners.

Cost:

1 month: VND 92,000

3 months: 209,000 VND

1 year: 679,000 VND

Description:

Elsa will help you find out if your pronunciation is correct. When practicing speaking, the software will use bright colors or enlarge the font size to highlight the sounds that learners need to pay attention to clearly pronounce. You will hear and parody. The application will record your voice. App uses speech recognition software (Speech recognition) to detect errors in pronunciation. The result will help users know how much they pronounce correctly.

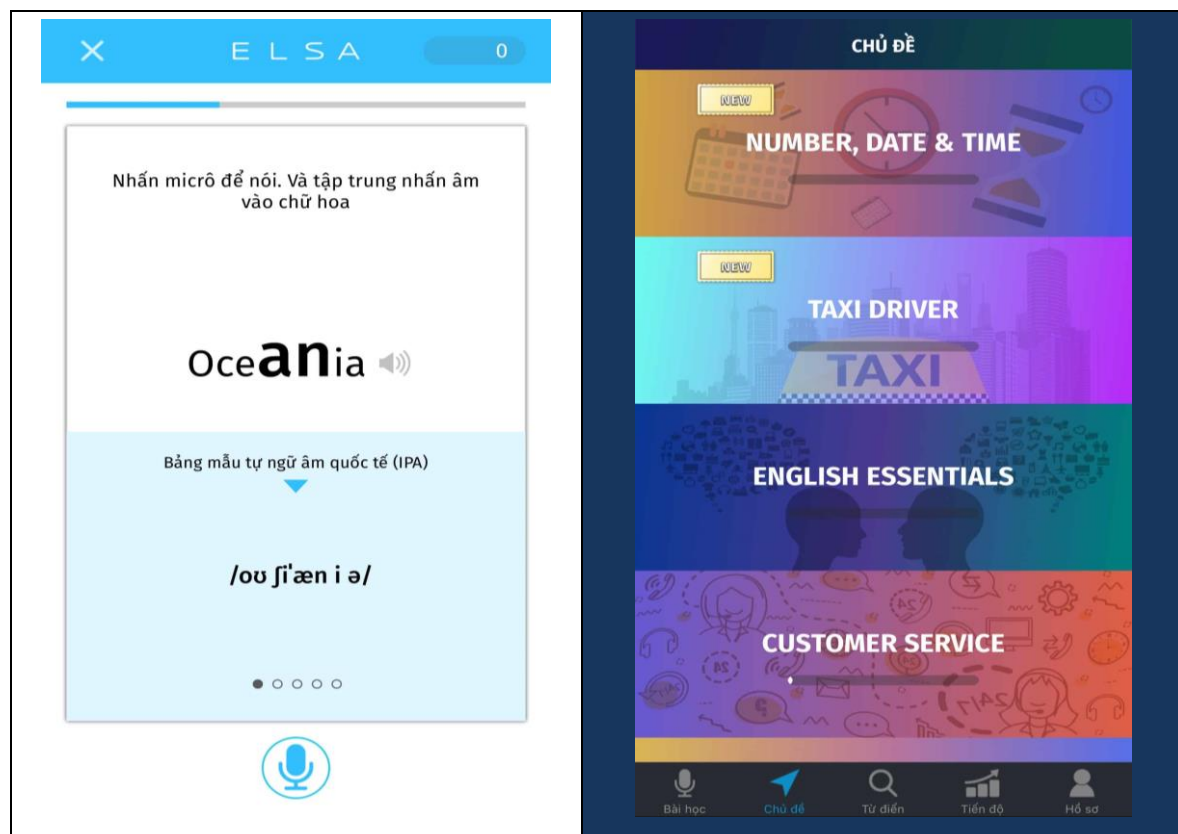
The exercises are divided into different topics. Users will practice not only the pronunciation but also the stress of the word.

The app also offers listening exercises. First of all, you will hear the pronunciation of the word, then choose the correct answer. The words given to choose quite similar are only distinguished by a few transcriptions or accents. This makes you listen very carefully before making your choice.

The software has a feature to remind learners to practice every day. You can choose the most suitable time frame for Elsa to remind you to practice. In addition, the application also supports tracking the user's learning progress.

Speaking exercises are divided by levels and different topics. Users can also look up words, listen to audio and parody so that the App will grade pronunciation.

The Picture of Elsa Speak app:



Advantages:

Feature:

Learning the stress of the word makes your pronunciation more accurate. In English, there are identical pronunciation words that can only be distinguished by accents.

Review reminder feature helps keep learning going.

The process tracking feature helps learners to keep track of their progress.

Experience:

Learners can try the App for free for 7 days. This gives you the opportunity to learn about the application before deciding to pay.

Listening exercises force learners to pay attention to the pronunciation and word stress. From there formed reflexive attention to these issues when speaking.

Disadvantages:

Experience:

Elsa Speak focuses on pronunciation practice. Speaking skill not only have pronunciation, but also practice intonation, swallowing and linking sound. And you need other tools to practice listening so much that you can speak well.

- *Speak – Practice Your English*



Overview:

Supported platforms: IOS

Feature highlights: Practice speaking by conversation with virtual characters.

Cost: Free

Description:

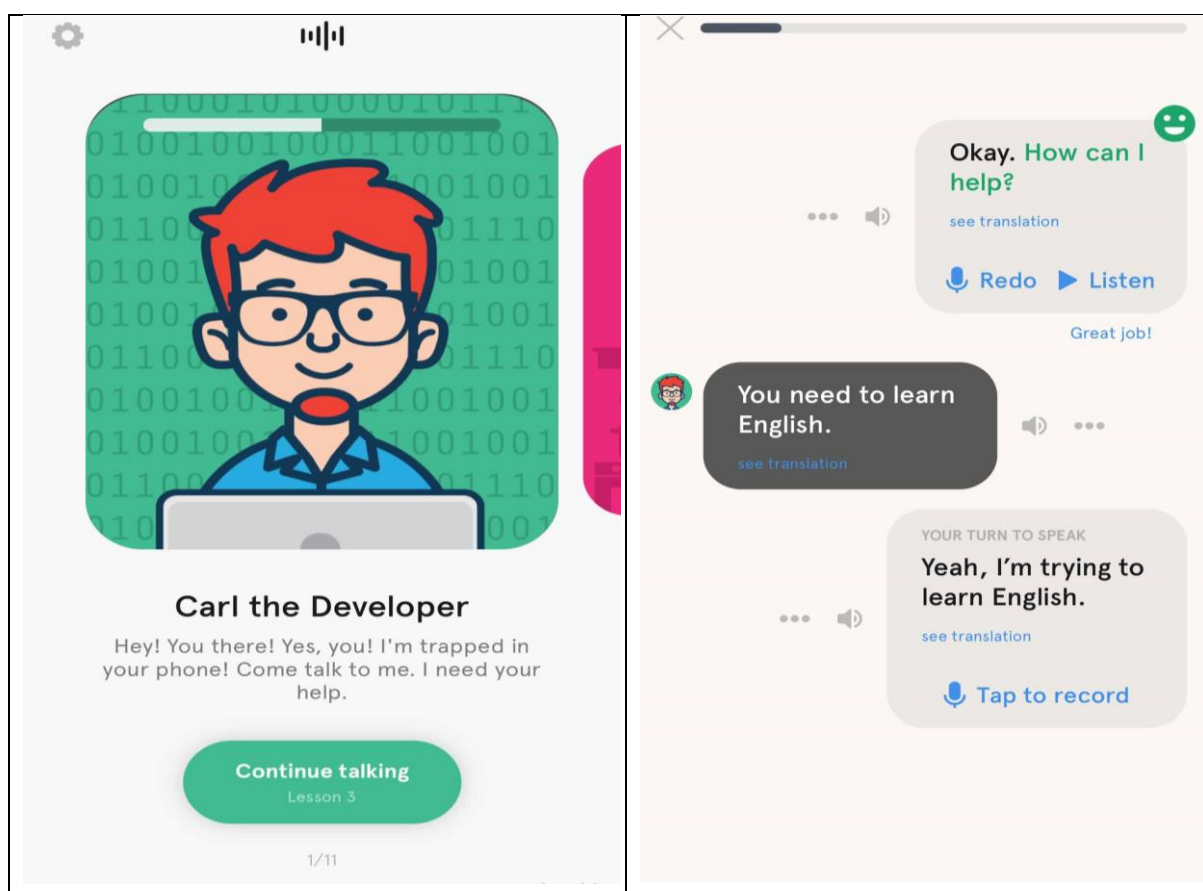
Application that allows you to chat with virtual characters. Virtual characters are people from different business professions and ages. First of all you will need to choose a character to talk to. After that, the software will provide you with the prepared conversations. Each conversation is on a different topic.

The pronunciation of virtual characters in the App is clear, slow, natural intonation. The function of hiding the speech of the character helps you to practice listening. You will need to follow along and record the transcript. Software for scoring pronunciation and announcing results. You will know where you are right and what is not right.

Learners can share their talk with characters in the application to other channels such as facebook, messenger, gmail...

You need to finish the conversation in the previous topic before you can open the rest

The picture of Speak – Practice Your English app:



Advantages:

Interface: The software uses lovely cartoon images. Diverse characters with different shaping.

Payment: The application provides free lessons that allow you to learn unlimited.

Experience: Virtual characters in software with natural phonics create a "real" feeling for learners.

Feature:

Start Over / Continue: help you continue studying at the place you are studying or rehearsing to improve your speech.

Listen: create conditions for learners to listen to their own voice.

Redo: help you practice saying the lines you didn't like.

See translation: allows you to translate English conversations into other languages. This is very handy in case you are not familiar with English so you can fully understand what is being said.

Disadvantages:

Experience: After setting See translation into your native language you will take more time to access speaking practice conversation.

- *Cambly*



Overview:

Supported platforms: Android / IOS/ Web

Feature highlights: Users learn to communicate with teachers (tutor).

Cost: Unstable

Depends on study time and teachers.

Description:

Cambly is also built on a community of learning English and other languages. A special feature is that Cambly helps connect learners and Tutor teachers.

You can access the software, search for the teacher (tutor) you want to study with. You will then be able to schedule a study with them. To be able to study with a tutor, you will need to pay for them. Chat live video with the teacher of your choice, who will suggest pronunciation or point out errors in communication so that you can correct. This will help you improve your speaking skill in a better way.

The picture of Cambly app:



Advantages:

Feature:

Reservations: helps you keep track of the study slots booked with the tutor

Lessons: offers lessons for users to choose freely. Each lesson can be taught by one or more different teachers

Experience: Information of full tutor, clear. It is this clear factor that can help you choose the right teacher for you

Disadvantages:

Experience: The software allows learners to use it for 10 minutes every day for free. Unlimited learning will cost you.

4.3 Some suggestions for online English meeting and teaching applications for teachers

- *Zoom*



Overview:

Supported platforms: Android / IOS/ Web

Feature highlights: Teaching support and teachers' meetings

Cost: Free for 40 minutes

Description:

Zoom helps teachers bring their teams together in a frictionless environment to get more done. Besides, it supports for teaching of teachers. Our easy, reliable cloud platform for video, voice, content sharing, and chat runs across mobile devices, desktops, telephones, and room systems. Zoom is publicly traded on Nasdaq (ZM) and headquartered in San Jose, California.

The picture of Zoom app:



Advantages:

Feature:

The basic version of this free cloud-based meeting software

Users have a variety of different tools to choose from in the conversation

Zoom rooms can communicate via iPhone, iPad with iOS Mirror

It supports high quality desktop and application sharing

It enables Instant or scheduled meetings and plug-ins for Google Chrome and Outlook

Experience:

It is equipped with HD and 3D audio-video quality that provides best web conferencing results for all room sizes

Disadvantages:

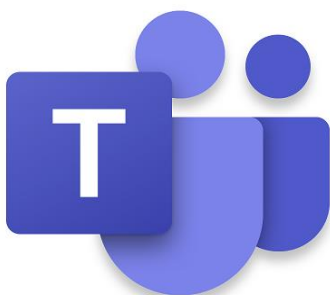
Feature:

Free usage is limited to cloud meetings of 40 minutes or less

There may be buffer problems if it is used with an older operating system

Security issues sometimes

- *Microsoft Teams*



Overview:

Supported platforms: Android / IOS/ Web

Feature highlights: It is a hub for teamwork with many features like chat, video call, online meeting, resource sharing,...that helps people collaborate easier on the same platform.

Cost: Free

Description:

Microsoft Teams has come a long way since its launch in 2017. Microsoft Teams is the unified platform for online collaboration and exchange. Including

the ability to make meetings via video calls, document storage and other application integration. The Microsoft Teams service comes with the company's Office 365 office toolset. Extensive features may integrate with non-Microsoft products. Microsoft Teams is a workspace for real-time collaboration, communication, meetings, file sharing and apps that keep your team organized and have conversations - all in one place.

The picture of Microsoft Teams app:



Advantages:

Feature:

Groups and channels - Find channels that belong to or create your own. Inside channels, you can organize on-site meetings, chat, and file sharing.

Meetings - See everything you've queued for the day or week. Or, schedule a meeting. This calendar syncs with your Outlook calendar.

Calls - In some cases, if your organization is set up, you can call anyone from Teams, even if they are not using it.

Activity - Update all unread messages, @mentions, replies and more.

Integrate your favorite applications - Planner, Trello, GitHub and more.

Experience:

Chat rich with sharing text, audio, video and files.

Talk privately to develop an idea, then share it with the entire organization.

Store all your files, documents and more in one place.

Disadvantages:

Feature:

Too many tools

Unnecessary storage consumption

The number of channels is limited

4.4 Some advices for students to learn English speaking skill effectively through online learning

Since online learning has become popular with students in universities, how to learn English online effectively, especially learning online speaking skill is always one of the top concern of the students. Therefore, there are some tips for students to learn English speaking skill online more effectively as below:

1. Set daily goals for studying

Ask yourself what you hope to accomplish in your speaking course each day. Setting a clear goal can help you stay motivated and beat procrastination. The goal should be specific and easy to measure, such as “I’ll watch all the

videos in Module 2 and complete the first programming assignment.” And don’t forget to reward yourself when you make progress toward your goal!

2. Make a Study Plan

Make a study plan! You should take the time to plan learning speaking and work on assignments. Although you will regularly adjust the plan if necessary, it keeps you on track.

Set out a clear and achievable study plan and stick to it to it 95% of the time, allowing yourself some room and respite for the unexpected.

Be organized and set a certain amount of hours per day or week into your schedule for studying.

Write out a weekly schedule with dates and times. Make sure to set aside enough time to focus only on studying with no distractions. That's important.

3. Manage Time Carefully

Success in online study boils down to one skill that can be applied to everything you do in life: Time Management. Make a schedule that you can quickly check to see what you need to accomplish and when those tasks need to be complete. Set aside time for yourself and for your studies. During your dedicated study time, try to disconnect from distractions like social media or television so that you are able to focus on what you really need to get done. Look ahead and get a jump on future work. Trust me, you’ll thank yourself later.

Make a weekly plan the day before a new week starts so you know what you are going to do as far as homework and research. Divide everything up during the week so you know what to complete on a daily basis. Review materials in small portions so you’re not cramming everything into one day, stressing out, and trying to hurry and get everything done at the last minute.

4. Create a dedicated learning space

Recalling information is easier if you're in the same place you study for the first time, so having a private space at home to take online speaking courses can make your learning more effective. Remove any distractions from the space, and if possible, make it separate from your bed or sofa. A clear difference between where you study and where you rest can help you stay focused.

5. Use Online Resources

Use any of the student resources that are available. For instance, your college has an online library (computer room) which offers sources for assignments. Another resource that is sometimes available is a speaking center (where there are microphones, quiet space to practice speaking with friends, teachers).

Besides, it is also necessary for you to take advantage of your phone, computer or laptop to search online resources.

6. Connect with Others

Communication with other students is vital when learning to speak online. Talking to other students by messaging or posting comments can sometimes open a student's mind to other opinions or help them enhance speaking skill.

Stay proactive in your class as well as with your classmates. Ask questions and participate as much as you can. As a student, you are able to draw information and gain more knowledge and different perspectives than you may in a face-to-face classroom setting.

Communication is the number one thing that will make online speaking learning a positive experience. Call video with your professor, send audio message with your English classmates – use every communication skill you have to make sure you are getting what you need to develop speaking skill. Getting to know your classmates as much as possible is a positive aspect of online learning. You never know when you will make a new friend!

7. Join a Study Team

Create a team of virtual friends, 2-3, maybe more and have regular discussions. Meet up like once a fortnight to pick each other's brains, see how far each is with the assignments, and also any challenges anyone is facing. This can be through WhatsApp or Facebook.

We all struggled in the same ways, with the same assignments and speaking skill, once we discovered this, were able to assist each other. Everyone is fighting for the same goal.

8. Ask Questions

It's important if you're struggling with a topic to be proactive and seek out help. Many online speaking courses have great teachers just waiting to assist you.

Ask questions as soon as you have them. There's nothing worse than convincing yourself that you will eventually learn the subject and find out a week later that you still don't understand what you need to say. Generally with online speaking classes, one week is built off the knowledge of the past week. If you do not understand week 1, you will have greater difficulty in week 2, and so on.

9. Be Mentally Engaged

I like to quiz myself on whatever I am studying. This helps me to check my knowledge, and feel more confident when it is time for the real exam.

Go back and either watch the video or read the chapter again. If you do not understand it, do not just keep going and hope it makes sense. Going back and doing it again and again always makes it stick.

A good strategy for success is to turn off all distractions. Turn off the TV, radio and phone, only use websites and apps related to the lesson and focus on the work. This will help you to better concentrate on the task at hand (and without the distractions that social media can provide). When you allow yourself to become absorbed in study, learning improves.

10. Stay Healthy

Stay healthy! “Mens sana in corpore sano: A healthy mind in a healthy body”. Our brain can only work to its fullest if our body is well. Taking regular breaks for 10-15 mins to relax, stretch the arms and legs helps keep focus and avoids eye strain from computer, phone monitors.

This is really useful and necessary for students not only after every hour of online speaking lessons but also for general online learning.

4.5 Limitations of the study

Although the research has certain strengths such as a large number of sources of reference and the practicality of the study is high. However, the research has some limitations as follows:

Firstly, research is limited to second year English classes at Hai Phong Management and Technology University. Therefore, this study is limited in context, which limits the objectivity of the study.

Secondly, due to the limited time, the researcher could not conduct more observations of the class, which could result in absolute inaccurate results. Moreover, this study cannot summarize all aspects of students learning speaking skill through online learning. There are many new findings after the research but I cannot put them all into the article due to insufficient time and limited number of pages.

Although it is limited in many things, I still hope this research will contribute to the second year students improvement at Hai Phong Management and Technology University to learn to speak English better thanks to the form of online learning.

4.6 Recommendations for further research

From the above constraints, I hope this topic will be able to have more students and further research on the aspects to achieve more complete results. Researchers can use survey questionnaires, interviews, discussions and classroom observations that are also important to make conclusions more accurate and persuasive.

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APPENDIX

Questionnaire for students

Dear the 2nd year students!

The purpose of the survey questionnaire was designed for my graduation essay namely “A study on studying Speaking skill online for the 2nd year English major students at Hai Phong Management and Technology University”.

Please tick the answer that best describes your idea and or add your comment if you want.

Thank you for the help!

1. How long have you been studying English?

- Four years Six years Eight years
 Ten years Over ten years

2. Do you like Speaking skill among the four skills of English?

- Very much Neutral Much
 Not much Not very much

3. In your opinion, how important is English speaking skill?

- Very important Neutral Important
 Not important Not very important

4. Choose the answer that are right for you

Which of the following characteristics is required in English speaking skill

- Vocabulary Pronunciation Grammar
 Accuracy Fluency All answers are correct

5. What are the benefits of learning speaking skill online?

- Less intimidatin

Work anywhere, anytime

Focus on ideas

Group communication

Flexible learning schedule

6. During the social isolation due to COVID-19 translation, online learning became popular, so do you find online learning really effective for students when they learning speaking skill?

Very much Neutral Much

Not very much Not much

7. Choose the answers that are right for you

What are some of the difficulties you often face when learning to speak online?

Teaching quality

Tuition

Health effects due to the use of many electronic devices

Cheating in examinations

Do not meet the teacher directly

Limit social contact

Inadequate teaching infrastructure

8. Online learning is a great support for traditional learning of students?

Agree Neutral Disagree

Strongly agree Strongly disagree

9. What do you think of online speaking classes?

Interesting Neutral Uninteresting

- Very interesting Very uninteresting

10. Do you think online speaking classes can replace traditional speaking classes?

- Agree Neutral Disagree
 Strongly agree Strongly disagree

11. The school should organize more English speaking classes online?

- Agree Neutral Disagree
 Strongly disagree Strongly agree

12. Are you planning to take an online English class to improve your Speaking skill?

- Yes No No intention

13. How do you want to interact with other students and teacher in the online speaking classroom?

- Class discussion
 Small group discussion
 Pair discussion
 Face to face with the teacher
 Other

14. Choose the answers that are right for you

What are your expectations from the teacher in an Online English speaking class?

- Help you easily exchange information before talking about the topic
 Give you many opportunities to interact with other friends
 Gives you many essential vocabulary and grammar

- Propose strategies to improve your Speaking skills
- Come up with topics that suit the knowledge and interests of you and the other students
- Assist students in improving their pronunciation

THANK YOU SO MUCH FOR YOUR COOPERATION!